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Date: 28th June 2022

To Whom It May Concern,

A multi-locational meeting of the **Caerphilly Standing Advisory Council on Religious Education** will be held in Penallta House, and via Microsoft Teams on **Wednesday, 6th July, 2022 at 3.00 pm** to consider the matters contained in the following agenda. Councillors and the public wishing to speak on any item can do so by making a request to the Chair. You are also welcome to use Welsh at the meeting, both these requests require a minimum notice period of 3 working days. A simultaneous translation will be provided on request.

Members of the public or Press may attend in person at Penallta House or may view the meeting live via the following link: <https://civico.net/caerphilly>

This meeting will be live-streamed and a recording made available to view via the Council's website, except for discussions involving confidential or exempt items. Therefore the images/audio of those individuals speaking will be publicly available to all via the recording on the [Council's website](#).

Yours faithfully,

A handwritten signature in black ink, appearing to read 'Chrissy'.

Christina Harrhy
CHIEF EXECUTIVE

AGENDA

	Pages
1 To receive apologies for absence.	

A greener place Man gwyrddach



2 Declarations of Interest.

Councillors and Officers are reminded of their personal responsibility to declare any personal and/or prejudicial interest(s) in respect of any item of business on this agenda in accordance with the Local Government Act 2000, the Council's Constitution and the Code of Conduct for both Councillors and Officers.

To approve and sign the following minutes: -

- 3 Caerphilly Standing Advisory Council for Religious Education (SACRE) held on 28th March 2022. 1 - 6
- 4 Standing Conference (Agreed Syllabus) of Caerphilly SACRE held on 28th March 2022. 7 - 10
- 5 To consider actions and matters arising from the minutes (verbal update).

To receive and consider the following reports:-

- 6 Update from the RE Advisor. 11 - 12
- 7 Proposed Revisions to Terms of Reference for Caerphilly SACRE. 13 - 18
- 8 Correspondence Update. 19 - 20
- 9 Schedule of Meetings 2022/23 (Verbal Update).

WASACRE:-

- 10 Feedback from the virtual WASACRE Spring Meeting hosted by Neath Port Talbot on 6th April 2022. 21 - 44
- 11 Feedback from the virtual WASACRE Summer Meeting and AGM on 29th June 2022 (Verbal Update).
- 12 Executive Voting 2022 - WASACRE Executive Committee Elections. 45 - 54
- 13 Representation at forthcoming WASACRE Meetings (verbal update).
 - Autumn 2022 date to be confirmed.

Circulation:

Councillors Mrs E.M. Aldworth, M. Chacon-Dawson, B. Miles, T. Parry, J. Taylor (Chair) and A. Whitcombe

And Appropriate Officers

HOW WE WILL USE YOUR INFORMATION

Those individuals that attend committee meetings to speak/give evidence will be named in the minutes of that meeting, sometimes this will include their place of employment or business and opinions expressed. Minutes of Meetings including details of speakers will be publicly available to all via the Council website at www.caerphilly.gov.uk. except for discussions involving confidential or exempt items.

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CAERPHILLY STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)

MINUTES OF THE MEETING HELD VIA MICROSOFT TEAMS ON MONDAY 28TH MARCH 2022 AT 3.00 P.M

PRESENT:

Councillor J. Taylor - Chair
Mrs J. Jones (Church in Wales) - Vice Chair

Representatives of Faith and Belief: Mr M. Gray (The Methodist Church)

Teacher Union Representatives: Mrs K. McCullough (NASUWT)

Together with:

Ms H. Jones (EAS Curriculum Partner - SACs and RVE), V. Bodenham (School Improvement Officer), R. Barrett (Committee Services Officer), S. Hughes (Committee Services Officer)

RECORDING AND VOTING ARRANGEMENTS

SACRE were reminded that the meeting was being filmed and would be made available following the meeting via the Council's website – [Click Here to View](#). It was noted that voting on decisions would take place by way of Hands Up and roll call.

1. APOLOGIES FOR ABSENCE

Apologies for absence were received from Councillors Mrs E.M. Aldworth, A. Collis, Mrs G. Oliver, T. Parry and J. Simmonds, together with Miss H. Bartley (ATL), Mrs M. Jones (UCAC), Mrs T. Lloyd (NAHT), Mrs C. McLaughlan (NASUWT), Mr K. Chamberlain (Humanists Wales), Mrs E. Hawthorn (United Reformed Church) and Major P. Hubbard (The Salvation Army)

2. DECLARATIONS OF INTEREST

There were no declarations of interest received at the commencement or during the course of the meeting.

3. MINUTES OF CAERPHILLY SACRE – 25TH NOVEMBER 2021

It was moved and seconded that the minutes of the meeting held on 25th November 2021 be approved as a correct record and by a show of Hands Up this was unanimously agreed.

RESOLVED that the minutes of the Caerphilly SACRE meeting held on 25th November 2021 (minute nos. 1-17) be approved as a correct record.

It was noted that there were no matters arising on this occasion.

4. UPDATE FROM THE RE ADVISOR

Ms Hayley Jones (EAS Curriculum Partner - SACs and RVE) delivered a Powerpoint presentation which updated Members on developments across Religious Education matters since the last meeting of SACRE.

Curriculum for Wales

SACRE received an update on the cross-regional curriculum design, which has included cross-regional training with Lucy Crehan across the consortia project to come together and look at the design of the new curriculum. Numerous schools across the local authority have participated in this training, and work has been carried out in the Areas of Learning and Experience and subject-specific groups to identify and map out higher order concepts and knowledge within the RVE section. The second phase is for Ms Crehan to take all of the strands and concepts that have emerged and put them into a curriculum design and map that the schools to help support them when they design the new curriculum. It is anticipated that more schools will join in the second round of training, which has been embraced by Caerphilly schools to date and has provided a real insight into how curriculum design happens from the top down.

It was noted that Curriculum for Wales Development Groups within the EAS are still ongoing, with teaching and learning and progression assessment groups running in the background. Anyone requiring further advice on these areas can visit the EAS website, which includes a new website designed to help teachers navigate the new curriculum. It is important to note that this website is not only for teachers and has been designed for use by any stakeholders who have a role within the new curriculum, so this could include support staff or parents who have an interest in the Curriculum for Wales and want to see what the latest developments are.

The EAS are also continuing the Teams space and their middle leadership programme, which slowed down during the pandemic but is now picking up pace again. All the resources are available asynchronously so that teachers can dip in and out when their time constraints permit.

Locally Agreed Syllabus and RVE Framework

Ms Jones referred to the development of the new Caerphilly Locally Agreed Syllabus for RVE, which would be discussed in further detail at the Standing Conference (Agreed Syllabus) meeting immediately following the main SACRE meeting. Ms Jones expressed her gratitude to all those representatives across Caerphilly SACRE who had contributed towards the work in preparing the document and bringing all the threads together in a short space of time.

RVE Professional Learning

SACRE were advised that EAS have been rolling out professional learning to senior leaders around the legislation changes for RVE. To date, Ms Jones has delivered three sessions which have been welcomed by schools and senior leaders, especially with all the changes and how these will be implemented in their schools. These sessions have provided an opportunity for teachers to feed back on the current status of RVE in their

schools. Many teachers have raised concerns around how those higher-level teaching assistants in primary schools who teach RVE will cope with the changes in the curriculum, and expressed a need for them to have further training and guidance in this regard. EAS will help schools as much as possible and have carried out work around the lack of right for parents to withdraw their children from RVE and how schools could possibly think about informing parents regarding this new legislation. The EAS will be creating a video explaining the changes around the new legislation regarding RVE withdrawal which schools can post on their websites if they wish to do so.

During the professional learning sessions, teachers also discussed planning and curriculum time and the pressures in planning the new curriculum, and how they would welcome the new Caerphilly Agreed Syllabus as soon as possible so that this planning can proceed. In the sessions, Ms Jones also highlighted the work of Caerphilly SACRE and national boards such as NAPfRE and WASACRE, and the support they can offer to schools, which was positively received by the teachers.

Holocaust Memorial Day 2022

Ms Jones provided an update on the activities across the county borough to commemorate Holocaust Memorial Day, which was held on 27th January 2022. SACRE were shown photographs of Blackwood Miners Institute and Llancaiach Fawr which were illuminated on the day to commemorate this occasion and remember the victims and survivors of the Holocaust.

The theme for Holocaust Memorial Day 2022 was “One Day” and a number of schools participated in activities around this theme, which has a particular significance and poignancy given the current events unfolding around the situation in Ukraine. SACRE were shown examples of letters written by Blackwood Primary School pupils, which explored their own experiences during the pandemic and related these in a diary extract to Anne Frank describing lockdown, which displayed some good examples of empathy and compassion amongst the pupils. SACRE were also shown examples of social media posts by Caerphilly Council which aimed to raise awareness of Holocaust Memorial Day and the theme of “One Day”.

Monitoring of RVE and Collective Worship and Estyn Inspections

Ms Jones drew SACREs attention to collective worship, which is monitored by Caerphilly SACRE and derived from Estyn inspection reports which reference collective worship in each school. Some schools have expressed concerns and confusion around the changes in RVE guidance in regards to whether these changes will have an impact on collective worship. Ms Jones reminded SACRE that RVE and collective worship are two distinct elements and that the provision of collective worship in schools remains mandatory and should be mainly of a broadly Christian nature.

Historically, SACRE visited schools to observe acts of collective worship as part of their monitoring duties and to raise the profile of SACREs in schools, and it is hoped that this practice will resume in the near future once Covid-19 restrictions are lifted.

Ms Jones also explained that WASACRE met with Estyn on 9th March 2022 and that following feedback from this meeting, she will reinstate the practice of looking at Estyn inspection reports and extracting the findings around the provision of RVE and collective worship so that SACRE can start examining these again and offer support where needed or issue letters of congratulations on occasions where schools have performed exceptionally well.

Examination Updates

SACRE were advised that a podcast has been released by Lynda Maddock (WJEC) explaining any adaptations to the summer GCSE examinations 2022, which can be accessed through the following link: [Advance Information - GCSE Religious Studies - WJEC Podcast | Acast](#). The advice in the GCSE Handbook has also been published on the WJEC website and the majority of schools have already received this information: [WJEC GCSE Religious Studies Summer 2022 – Advance Information](#)

SACRE Members Training and Professional Learning

SACRE Members were reminded that they normally receive training on their roles and responsibilities at the beginning of each academic year, but this has been delayed due to the pandemic and the changeover in the Professional RVE Advisor to SACRE, and the other changes to RVE which have taken priority. It is intended that some professional learning for SACRE should take place in the next few months and so Ms Jones is intending to develop this training for Members and update the SACRE membership pack to take into account any changes around the curriculum and the change in name to RVE, and to allow Members to familiarise themselves with the delivery of RVE in schools.

It was noted that the presentation slides from Ms Jones contained a number of useful links to the respective areas included in the update and that these slides would be circulated to all SACRE Members following the meeting.

Having noted the details of the update, there were no questions received, and SACRE thanked Ms Jones for her presentation.

SACRE Membership – Resignation of Mr Martyn Western

Following the update from Ms Jones, the Chair also provided an update on membership and advised Members that Mr Martyn Western (Roman Catholic Archdiocese) had stepped down from his role on Caerphilly SACRE after many years of service. The Chair thanked Mr Western for his service to SACRE and expressed his appreciation to Mr Western for his valuable input and contributions over the years.

Other Members echoed the sentiments of the Chair and wished Mr Western all the very best for the future. It was noted that the Clerk to SACRE would write to Mr Western following the meeting to express the thanks of SACRE for his long service and dedication to the work of the committee.

5. CORRESPONDENCE UPDATE

Caerphilly SACRE were referred to the report prepared by the Clerk to SACRE, which provided an update on the correspondence received by Caerphilly SACRE and/or circulated on behalf of Caerphilly SACRE since the last meeting.

The correspondence included a letter to all schools across the local authority from WASACRE regarding a professional learning opportunity for Religion, Values and Ethics in the Curriculum for Wales (RVE Professional Learning Development Team). All schools were sent details of the Farmington Institute Scholarships for 2022/23.

All SACRE Members as statutory consultees had been sent correspondence from the 21st Century Schools Team relating to proposals to amalgamate Llancaeath Junior

School and Llanfabon Infants School to create a new Primary School provision. In December 2021, all SACRE Members were sent embargoed WG Guidance on the new Curriculum for Wales RVE Guidance.

Additionally, a copy of the Caerphilly SACRE Annual Report for 2020/21 had been sent to Welsh Government, WASACRE, SACRE Members, all CCBC Councillors, all CCBC schools and other relevant bodies.

There were no questions received and SACRE noted the details of the correspondence update.

6. SCHEDULE OF MEETINGS 2022

Caerphilly SACRE noted the details of the proposed Summer Term meeting as set out in the meeting papers, and were advised that efforts are being made to set the dates in advance for the academic year 2022/23. Members will be advised of these dates in due course.

7. FEEDBACK FROM THE VIRTUAL WASACRE AUTUMN MEETING HOSTED BY TORFAEN ON 23RD NOVEMBER 2021

Ms Jones provided an update on this meeting and explained that this included a presentation from each of the regional RE Advisors across the four consortia. The presentations mainly looked at curriculum design and how each consortium strengthens the role of SACREs and raises engagement with SACREs.

It was also noted during this meeting that Hodder Publishing have been creating resources to support the curriculum; however it was felt by WASACRE that these were unsuitable for use at this current stage. At the meeting, the Catholic Education Service also spoke about offering online support about the new curriculum and briefing its Catholic members of SACREs if required. More support and information around the new curriculum will be given as it emerges.

WASACRE also discussed professional learning and asked for ten members or ten experts or teachers or anyone with an interest in RVE to become part of a task group to create professional learning resources for teachers, which will be linked to the new RVE guidance. A working group was created out of these ten individuals, who are experts across primary and secondary education, and they will create resources and advice on how to implement the RVE guidance. These resources will be shared through Hwb and all SACREs will be encouraged to share this information when received. It is anticipated that further developments will be available during the next WASACRE meeting on 6th April 2022.

WASACRE were also updated on an email from Gill Vaisey in which she advised members that she has relinquished her role on WASACRE. WASACRE expressed their heartfelt thanks to Ms Vaisey for her expertise and her years of commitment to RE, to WASACRE and the SACREs within Wales, and wished her well in her future work.

There were no questions received and Caerphilly SACRE noted the details of the feedback from the WASACRE Autumn Term meeting.

8. EXECUTIVE VOTING 2022 - NOMINATIONS TO THE WASACRE EXECUTIVE COMMITTEE

Ms Hayley Jones presented the report which informed SACRE of the correspondence received from WASACRE in relation to nominations for new Members to the WASACRE Executive Committee.

SACRE were asked to consider the attached information and discuss any nominations that they wish to make to the Executive Committee, in order for these to be forwarded to WASACRE by Friday 8th April 2022.

Having noted the information in relation to the WASACRE Executive Committee, there were no questions or nominations received from SACRE Members. It was confirmed that the Clerk to SACRE would provide an update to WASACRE following the meeting.

9. PROPOSED CHANGES TO THE WASACRE CONSTITUTION

Ms Hayley Jones presented the report which sought Caerphilly SACRE's comments on proposed changes to the WASACRE constitution.

It was noted that the WASACRE Executive has recently reviewed the WASACRE Constitution as a number of points require further clarification. A final draft of the proposed revised Constitution was attached to the report and was also circulated to all SACRE Members in advance of the Spring Term meeting. Caerphilly SACRE were invited to comment on the proposed revised Constitution prior to approval at the WASACRE AGM, with the closing date for comments being 13th May 2022.

Having noted the details of the proposed changes to the WASACRE Constitution, there were no comments or questions received from Caerphilly SACRE, and it was observed that the Clerk would update WASACRE following the meeting.

10. REPRESENTATION AT FORTHCOMING WASACRE MEETINGS

Caerphilly SACRE noted the date of the next WASACRE meeting on 6th April 2022 at 10.30 a.m. and expressions of interest were sought from those Members who wished to attend on behalf of Caerphilly SACRE. Mr Michael Gray confirmed that he would attend, together with Councillor John Taylor who was hoping to attend at this stage. It was confirmed that the Clerk would pass contact details to WASACRE so that the meeting link and agenda papers could be circulated to these Members in advance of the meeting.

The Chair thanked all attendees for their participation and reminded Members of the meeting of Standing Conference (Agreed Syllabus) immediately following this meeting of SACRE.

The meeting closed at 3.28 p.m.

Approved as a correct record and subject to any amendments or corrections agreed and recorded in the minutes of the meeting held on 6th July 2022.

CHAIR



STANDING CONFERENCE (AGREED SYLLABUS) OF CAERPHILLY STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)

**MINUTES OF THE MEETING HELD VIA MICROSOFT TEAMS ON MONDAY 28TH
MARCH 2022 AT 3.30 P.M**

PRESENT:

Councillor J. Taylor - Chair
Mrs J. Jones (Church in Wales) - Vice Chair

Councillors:

Representatives of Faith and Belief: Mr M. Gray (The Methodist Church)

Teacher Union Representatives: Mrs K. McCullough (NASUWT)

Together with:

H. Jones (EAS Curriculum Partner - SACs and RVE), V. Bodenham (School Improvement Officer), M. Wallbank (Senior Solicitor), R. Barrett (Committee Services Officer), S. Hughes (Committee Services Officer)

RECORDING AND VOTING ARRANGEMENTS

The Chair reminded those present that the meeting was being filmed and would be available following the meeting via the Council's website – [Click Here to View](#). Members were advised that voting on decisions would take place via roll call.

1. APOLOGIES FOR ABSENCE

Apologies for absence were received from Councillors Mrs E.M. Aldworth, A. Collis, Mrs G. Oliver, T. Parry and J. Simmonds, together with Miss H. Bartley (ATL), Mrs M. Jones (UCAC), Mrs T. Lloyd (NAHT), Mrs C. McLaughlan (NASUWT), Mr K. Chamberlain (Humanists Wales), Mrs E. Hawthorn (United Reformed Church) and Major P. Hubbard (The Salvation Army)

2. DECLARATIONS OF INTEREST

There were no declarations of interest received at the commencement or during the course of the meeting.

3. MINUTES OF STANDING CONFERENCE (AGREED SYLLABUS) OF CAERPHILLY SACRE – 14TH FEBRUARY 2022

It was moved and seconded that the minutes of the meeting held on 14th February 2022 be approved as a correct record and by a show of Hands Up this was unanimously agreed.

RESOLVED that the minutes of the Standing Conference (Agreed Syllabus) meeting held on 14th February 2022 (minute nos. 1-3) be approved as a correct record.

4. TO CONSIDER THE ADOPTION OF THE NEW CAERPHILLY AGREED SYLLABUS FOR RELIGION, VALUES AND ETHICS

The report sought Standing Conference approval of the new Caerphilly Agreed Syllabus for Religion, Values and Ethics, and asked Standing Conference to recommend its adoption to the local authority for implementation from September 2022. The report also asked Members to support and note the details of the RVE professional learning programme that is being currently being arranged to provide teachers with guidance and support on implementing the new Agreed Syllabus within their school's curriculum.

The report provided an overview of the progress made to date in preparing and drafting the new Caerphilly Agreed Syllabus for Religion, Values and Ethics. At its meeting held on 14th February 2022, Standing Conference agreed that the WG Guidance on RVE should be adopted as the basis of the new Agreed Syllabus for the local authority, subject to the inclusion of a covering foreword document which will be relevant to Caerphilly County Borough Council as the local authority in delivering RVE. It was also agreed at the time that a Working Group would be set up following the meeting in order for Members and Officers to contribute to the document and finalise the content, ahead of presentation of this finalised Agreed Syllabus to a further meeting of Standing Conference for approval.

Ms Hayley Jones (EAS Curriculum Partner - SACs and RVE) delivered a presentation which provided an overview of the new Caerphilly Agreed Syllabus document as drafted by the Working Group and which had then been circulated to all SACRE/Standing Conference Members for consultation and to provide them with the opportunity to put forward any final comments or views for inclusion. It was noted that an introductory page from the Local Authority would be added to the Agreed Syllabus once approved by Standing Conference.

Ms Jones expressed her thanks to all participants of the Working Group and to Standing Conference for their contributions to the document, and she acknowledged the significant level of work and detail that had gone into the preparation of the new Agreed Syllabus.

Ms Jones provided a page-by-page overview of the new Agreed Syllabus document, which included the role of the Caerphilly Standing Advisory Council on RVE, contact details for the RVE Advisor, and an introduction on Religion, Values and Ethics and why this is mandatory in schools. The introduction also included a link to the WG RVE guidance on the Hwb website for ease of use.

The aims of RVE were included which is felt to be vital in highlighting the importance of RVE as a curriculum subject and how it gives learners opportunities. The document included an overview of the audience and who it has been written for, and important points of note for schools. A second link was included to the WG legal summary of legislation on the Hwb website.

Information was included around curriculum time for RVE, which stated that sufficient time

and resources should be allocated at each progression step, given the mandatory element of the subject within the Curriculum. However, it is difficult to state a definitive time allowance, as this will depend on how schools choose to factor the new Curriculum for Wales guidance into their own school curriculum.

A section on curriculum design was included as teachers have felt strongly that it is important to include some guidance on this area in the new Agreed Syllabus. Links to sections of the WG Guidance were also included where teachers can find more specific information on designing their curriculum, which included links to RVE concepts, sub-lenses and progression steps. Information was included on Post-16 RVE, due to the changes around this area, as the mandatory status of RVE has been removed for Sixth Forms in maintained schools and RVE is now optional for these learners. A link to the Post-16 RVE guidance on Hwb was also included.

The Agreed Syllabus document included information on the right to withdraw in the Curriculum for Wales, which will see a significant change from September 2022 when there will be no parental right to withdraw their child from RVE once the new Curriculum for Wales is implemented in their year group. A link to the WG legal summary of legislation giving more information around this change was included in the document. The Agreed Syllabus document also included information on Collective Worship, together with arrangements for dealing with complaints around the provision of RVE.

Standing Conference thanked Ms Jones for her presentation and noted the details of the update. There were no questions or comments received from Members.

Members were then referred to the recommendations in the report, which asked Standing Conference to endorse and approve the attached document (at Appendix 1) as the new Caerphilly Agreed Syllabus for RVE and recommend its adoption to the local authority for implementation from September 2022. Standing Conference were also asked to support and note the details of the RVE professional learning programme that is currently being arranged to provide teachers with guidance and support on implementing the new Agreed Syllabus within their school's curriculum.

The Chair asked Standing Conference whether there were any final changes to the document that they wished to bring forward for consideration. There were no comments received from Standing Conference in this regard.

It was then moved and seconded that the recommendations in the report be approved. By way of roll call (and in noting there were 4 for, 0 against and 0 abstentions), this was unanimously agreed.

RESOLVED that:-

- (i) the document attached at Appendix 1 of the Officer's report be endorsed and approved by Standing Conference as the new Caerphilly Agreed Syllabus for RVE, and that it be recommended to the local authority for adoption and implementation from September 2022;
- (ii) Standing Conference support and note the details of the RVE professional learning programme that is being currently being arranged to provide teachers with guidance and support on implementing the new Agreed Syllabus within their school's curriculum.

The Chair confirmed that the new Agreed Syllabus would now be passed to the Education Directorate to take forward and that Standing Conference would be kept updated on its

progress and implementation into schools. The Chair also expressed his thanks to all Members and Officers who have contributed towards the preparation of the new Agreed Syllabus.

The Chair thanked all present for their attendance and the meeting closed at 3.43 p.m.

Approved as a correct record and subject to any amendments or corrections agreed and recorded in the minutes of the meeting held on 6th July 2022

CHAIR

CAERPHILLY COUNTY BOROUGH COUNCIL

REPORT TO: CAERPHILLY STANDING ADVISORY COUNCIL ON
RELIGIOUS EDUCATION

DATE: 6TH JULY 2022

SUBJECT: UPDATE FROM THE RE ADVISOR

A PURPOSE OF REPORT

For Caerphilly SACRE to receive a verbal update from Hayley Jones (Curriculum Partner (SACs and RVE) on recent developments across Religious Education matters since the last meeting of SACRE.

B BACKGROUND

Caerphilly SACRE will be updated during the meeting on the following matters:

- SACRE Membership
- Curriculum for Wales 2022
- The Locally Agreed Syllabus and the RVE Framework
- Implementation of the new Caerphilly Agreed Syllabus for RVE
- Professional Learning for RE and Learning Network Schools
- Collective Worship
- Monitoring RE and Estyn Inspections
- GCE and GCSE Examination Arrangements
- Training of SACRE Members
- RVE News – EAS Humanities Newsletter
<https://mailchi.mp/edb288703484/eas-humanities-summer-newsletter>
<https://mailchi.mp/032530ecb9b6/eas-summer-humanities-newsletter>

C RECOMMENDATION

Caerphilly SACRE are asked to note the update from the RE Advisor.

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CAERPHILLY COUNTY BOROUGH COUNCIL

REPORT TO: CAERPHILLY STANDING ADVISORY COUNCIL ON
RELIGIOUS EDUCATION

DATE: 6TH JULY 2022

SUBJECT: PROPOSED REVISIONS TO TERMS OF REFERENCE FOR
THE CAERPHILLY SACRE

A PURPOSE OF REPORT

For Caerphilly SACRE to consider and approve the proposed revisions to its Terms of Reference ahead of the implementation of the new Curriculum for Wales in September 2022.

B BACKGROUND

1. Name Change for Caerphilly SACRE

- 1.1 As part of the new Curriculum for Wales to be implemented from September 2022, Religious Education will be renamed 'Religion, Values and Ethics' to more accurately reflect the broad scope of the subject's pluralistic requirement and position within the Humanities Area of Learning and Experience.
- 1.2 In line with this change, SACREs will be re-named Standing Advisory Councils (SACs) on Religion, Values and Ethics. As from September 2022, Caerphilly SACRE will become known as Caerphilly Standing Advisory Council on Religion, Values and Ethics (or Caerphilly SAC on RVE).
- 1.3 Therefore some minor revisions are required to Caerphilly SACREs Terms of Reference to reflect the forthcoming change of name. The suggested changes are set out in the draft revised Terms of Reference appended to this report.

2. Term of Service for Caerphilly SACRE representatives

- 2.1 The Terms of Reference have also been reviewed in respect of the term of service for SACRE representatives, spokesperson, the chairperson and vice chairperson.
- 2.2 The term of service is currently set at four years, which has been aligned with the county borough elections held every four years.
- 2.3 However, as of 2017, these elections now take place every five years and so it is recommended that the term of service be increased to five years to realign with the new electoral term.
- 2.4 The suggested revisions in this regard are set out at Sections 12 and 18 of the draft revised Terms of Reference appended to this report.

C RECOMMENDATION

Caerphilly SACRE are asked to consider and approve the proposed revisions to its Terms of Reference as attached to this report.

Appendices:

Appendix 1

Draft Revised Terms of Reference for Caerphilly SACRE

CAERPHILLY STANDING ADVISORY COUNCIL

~~FOR RELIGIOUS EDUCATION~~ ON RELIGION, VALUES AND ETHICS

CONSTITUTION ~~2018~~2022

TERMS OF REFERENCE

1. To advise the authority on matters connected with religious worship in county schools.
2. To advise the authority on matters connected with the religious education, which is given in accordance with an agreed syllabus.
3. To decide when, within the five-year statutory time scale, the LA should review its agreed syllabus.
4. To consider with the LA and the Agreed Syllabus Conference* any changes required to the agreed syllabus
5. To consider with the LA the support offered for RE teaching in the authority's schools, especially in respect of methods of teaching, the choice of teaching materials and the provision of teacher training.
6. To offer advice on any other matters related to its function as it sees fit.
7. To publish an annual report on its work, which should:
 - (a) specify any matters on which it had advised the LA;
 - (b) broadly describe the nature of that advice; and
 - (c) set out its reasons for offering advice on any matters which were not referred to in the first place by the LA.
8. To participate in the LA's statutory complaints machinery in those instances where the complaints relate to the ~~SACRE's~~ SAC on RVE area of expertise.
9. To receive and make determinations in respect of the applications from head teachers of county schools for the lifting or modifying of the requirements that collective worship in such schools must be wholly or mainly of a broadly Christian character.

* An agreed syllabus conference is an occasional body convened to produce and recommend an agreed syllabus for RE. A conference is a separate legal entity from a ~~SACRE~~ SAC on RVE and, although common membership is permissible, it must be separately convened. There is no provision for a standing conference to include co-opted members.

COMPOSITION

10. The SACRE-SAC on RVE shall comprise three groups representing:
 - (a) Such Christian and other religious denominations as, in the opinion of the authority, will appropriately reflect the principal religious traditions in the area, together with a place for a group who hold non religious beliefs. (7 members)
 - (b) Such associations representing teachers as in the opinion of the authority, ought to be represented having regard to the circumstances of the area. (7 members)
 - (c) The LA. (6 members)
11. The SACRE-SAC on RVE may also co-opt members
12. Membership of the SACRE-SAC on RVE shall be for a period of ~~four~~ five years. Any outgoing members may be re-appointed.
13. Members representing associations of teachers must include teachers of religious education.
14. Membership of the SACRE-SAC on RVE is subject to the condition that the LA has taken all reasonable steps to assure itself that the persons appointed are representative, as the case may be, of the denominations or associations in question.
15. Individuals may be removed from membership if, in the opinion of the LA, they cease to be representative of the denominations or association they were appointed to represent (or as the case may be) of the authority.
16. Any member of the SACRE-SAC on RVE may at any time resign their office.

PROCEEDINGS

17. The SACRE-SAC on RVE shall meet no less than once in each school term.
18. The SACRE-SAC on RVE shall elect from its membership a chairperson and vice chairperson for a term of ~~four~~ five years. An outgoing chairperson may be re-appointed.
19. On any question to be decided by the SACRE-SAC on RVE only the representative groups on the SACRE-SAC on RVE shall be entitled to vote and each group shall have a single vote. Before a formal vote is taken opportunity shall be given to each representative group to determine how its vote is to be cast. Co-opted members have no voting rights.

Each representative group will elect from its number a spokesperson.

20. The representative groups on the SACRESAC on RVE, other than that consisting of persons appointed to represent the authority, may call, at any time, for a review of the agreed syllabus adopted by the authority.
21. The term of service for representatives, spokesperson, the chairperson and vice chairperson shall be reckoned from the date of the County Borough Elections.
22. The agenda for each meeting of the SACRE-SAC on RVE shall be determined by the Chairperson and Vice Chairperson in consultation with the clerk to SACRE,SAC on RVE, Director of Education and Professional Officer. Any voting member shall be entitled to propose items for an agenda.
23. In the case of any member not being able to attend a SACRE-SAC on RVE meeting, a substitute may be nominated by the body, which that person represents, provided that the Chief Executive of the local authority is notified in advance of that meeting.
24. A meeting of the SACRE-SAC on RVE will be deemed to be quorate if at least one member of each of the three representative groups is present.
25. The validity of proceedings of the SACRESAC on RVE, or of the members of the SACRE-SAC on RVE of any particular category, shall not be affected
 - (a) by a vacancy in the office of any member of the SACRESAC on RVE, or
 - (b) on the grounds that a member of the SACRE-SAC on RVE appointed to represent any denominations or association does not, at the time of the proceedings, represent the denomination or association in question.
26. The SACRE-SAC on RVE shall consider its annual report during the first meeting to be held during the Autumn school term. The report shall cover the activities of the previous academic year. Immediately upon the SACRE's-SAC on RVE ratifications of the report, it shall proceed to publication.
27. The SACRE-SAC on RVE shall arrange for copies of the annual report to be sent to all County schools within the authority to DfES, the National Library and to such other individuals and institutions as the LA sees fit.

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CAERPHILLY COUNTY BOROUGH COUNCIL

REPORT TO: CAERPHILLY STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

DATE: 6TH JULY 2022

SUBJECT: CORRESPONDENCE UPDATE

A PURPOSE OF REPORT

To provide an update on the correspondence received by Caerphilly SACRE and/or circulated on behalf of Caerphilly SACRE since the last meeting.

B BACKGROUND

Since March 2022, the following items have been circulated in relation to Caerphilly SACRE :-

1. All SACRE Members – details of a training opportunity organised by the Children's Commissioner for Wales (26th April 2022);
2. All SACRE Members – details of a WG Policy Insight Event (26th April 2022);
3. All SACRE Members as statutory consultees - 21st Century Schools and Colleges Band B Programme – Decision Notice issued in connection with the proposal to amalgamate Llancaeath Junior School and Llanfabon Infants School;
4. All Schools – Update and Interim Guidance on the new Agreed Syllabus for RVE from September 2022;
5. All Standing Conference Members – FAQ guidesheet on Agreed Syllabus Conferences in Wales;
6. All SACRE Members – SACRE Voting for the WASACRE Executive Elections 2022;

C RECOMMENDATION

For Caerphilly SACRE to note the details of the correspondence update.

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**Cyfarfod Cymdeithas CCYSAGau Cymru,
Rhithwir drwy Microsoft Teams
6 Ebrill 2022
10.45a.m. – 1.00p.m.**

Yn bresennol

<p>Ynys Môn / Anglesey Rheinallt Thomas (RT)</p> <p>Blaenau Gwent Kathy Riddick (KR) Chris Abbas (CA)</p> <p>Pen-y-bont ar Ogwr / Bridgend Alice Parry (AP)</p> <p>Caerffili/ Caerphilly John Taylor (JT) Janet Jones (JJ)</p> <p>Caerdydd / Cardiff</p> <p>Sir Gaerfyrddin / Carmarthenshire Gwyneth Thomas (GT) Aled Jones (AJ)</p> <p>Ceredigion Mary Davies (MD) Maldwyn Pryse (MP)</p> <p>Conwy Phil Lord (PL) Jennie Downes (JD) Collete Owen (CO) Roger Boon (RB)</p>	<p>Sir Ddinbych / Denbighshire Phil Lord (PL) Collete Owen (CO)</p> <p>Sir y Fflint / Flintshire Dave Mackie (DM) Jane Borthwick</p> <p>Gwynedd Paul Rowlinson (PR)</p> <p>Merthyr Tudful / Merthyr Tydfil</p> <p>Sir Fynwy / Monmouthshire Louise Brown (LB) Suzanne Gooding (SG)</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel (RS) Lee Workman (LW)</p> <p>Casnewydd / Newport Neeta Baicher (NB) Huw Stephens (HS) Peter Rees (PR) Mike Daley (MD)</p> <p>Sir Benfro / Pembrokeshire</p>	<p>Powys John Mitson (JM) Mary Strong (MS)</p> <p>Rhondda Cynon Taf Donna Graves (DG) Matthew Maidment (MM)</p> <p>Abertawe / Swansea Jennifer Harding-Richards (JHR)</p> <p>Torfaen Anna Britten (AB)</p> <p>Bro Morgannwg / Vale of Glamorgan</p> <p>Wrecsam / Wrexham Libby Jones (LJ) Tania ap Siôn (TS)</p>	<p>PYCAG</p> <p>Arsyllwyr: MAGC</p> <p>CBAC Andrew Pearce (AP)</p> <p>ESTYN</p> <p>Llywodraeth Cymru</p> <p>Cyngor Addysg Grefyddol Kathy Riddick (KR)</p> <p>Eglwys yng Nghymru Elizabeth Thomas (ET)</p> <p>Gwasanaeth Addysg Gatholig Angela Keller (AK)</p> <p>Cymwysterau Cymru</p> <p>Rhwydwaith Rhyng-ffydd</p> <p>CCAC Prifysgol Cymru Elin Stock (ES)</p> <p>Cyflwynwyr Hayley Jones (HJ)</p> <p>Cofnodion (o recordiad) Jo Nicholls (JN)</p>
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Cofnodion y cyfarfod

1. Cyflwyniad a chroeso

Croesawodd RS bawb (yn Gymraeg a Saesneg) i gyfarfod y gwanwyn.

Croesawyd pawb gan Mike Daley, Prif Swyddog Cefnogi Addysg, Castell-nedd Port Talbot, ar ran Andrew Thomas, Cyfarwyddwr Addysg yr Awdurdod oedd yn lletya.

Soniodd MD am heriau'r ddwy flynedd ddiwethaf i ddysgwyr ac ysgolion ynghyd â'r argyfwng costau byw presennol. Mae ysgolion ac athrawon wedi gorfod ymdopi â chwestiynau mawr gan y dysgwyr ac addasu bron dros nos i ffordd wahanol o weithio.

Mae'r rheiny sy'n gweithio mewn ysgolion yn rhyfeddol, yn wydn ac yn ysbrydoledig. Mae'r Awdurdod Lleol yn rhoi pwyslais mawr ar les disgyblion, ac mae angen i ni gofio ystyried a chefnogi'r rheiny sy'n gweithio yn yr ysgolion yn ogystal â'r dysgwyr.

Manteisiodd MD ar y cyfle i ddiolch i bawb sy'n gweithio mewn ysgolion ac i CCYSGauC am gefnogi'r ysgolion yn ystod yr amser anodd hwn.

Gyda chyflwyno'r cwricwlwm i Gymru i blant hyd at 11 oed ym mis Medi eleni a'r her i ysgolion orfod ystyried dyluniad a sut i gyflwyno'r crefydd, gwerthoedd a moeseg mandadol, ni fu rôl CCYSGauC erioed mor bwysig. Mae cyfraniad CCYSGauC yn y prosiectau niferus sy'n cefnogi a hyrwyddo addysg grefyddol ac addoli ar y cyd yng Nghymru yn amhrisiadwy. Ni fu pwysigrwydd a pherthnasedd cyfarfodydd o'r fath wrth ymateb i'r materion pwysig hyn mor amlwg ag y maent yn awr. Mae'r angen i weithio gyda'n gilydd, i rannu arfer da, i ymgysylltu â phroses y rhaglen ddiwygio ar ran pob CYSAG yn hanfodol.

Diolchodd RS i MD am ei gyflwyniad.

2. Myfyrio tawel

Dywedodd RS fod yr adeg hon o'r flwyddyn i grefydd yn adeg o fyfyrion a chadarnhau ffydd. Cristnogaeth â'r Pasg, Iddewiaeth â Gŵyl y Bara Croyw, Islam a Ramadan a Baha'i yn dathlu'r flwyddyn newydd. Mae'r digwyddiadau hyn o gadarnhad yn ganolog i bob ffydd er bod y byd rydym yn byw ynddo mewn cythrwfl. Arweiniodd RS yr aelodau drwy fyfyrddod ar y bobl hynny sy'n dioddef o ganlyniad i weithredoedd pobl eraill.

3. Ymddiheuriadau

Derbyniwyd ymddiheuriadau gan John Meredith (Blaenau Gwent) Edward Evans, (Pwyllgor Gwaith), Vicky Barlow (CYSAG Sir y Fflint), Angela Keller (Gwasanaeth Addysg Gatholig), Rachel Bendall (CCAC) a'r Cynghorydd Huw James.

4. Cofnodion y cyfarfod diwethaf ar Microsoft Teams 23 Tachwedd 2021.

Gofynnodd LB am newid ar dudalen 4, 'prif grefyddau', a ddylai ddarllen 'Cristnogaeth a phrif grefyddau eraill'.

Cadarnhaodd CO ei bod hi'n bresennol yn y cyfarfod diwethaf ac eglurodd y bydd ei henw ar restr presenoldeb Teams yn ymddangos fel 'Ysgol Gynradd' yn y cyfarfodydd nesaf. Gyda'r ddau newid hyn, cytunwyd fod y cofnodion yn gofnod cywir o'r cyfarfod a gynhaliwyd ar 23 Tachwedd 2021. Cynigiodd HS dderbyn y cofnodion ac eiliwyd gan RT.

5. Materion yn codi o gofnodion cyfarfod diwethaf CCYSAGauC

Eglurodd RS fod y materion sy'n codi o'r cyfarfod diwethaf wedi'u cynnwys ymhlith eitemau agenda cyfarfod heddiw.

Dyweddodd RB, Cadeirydd CYSAG Conwy, nad oedd yn bresennol yn y cyfarfod diwethaf a'i fod yn dymuno egluro rhywfaint am y pryder a fynegwyd am berthynas GwE â ChYSAG Conwy. Cadarnhaodd RB fod yr ALI wedi tynnu ei gymorth ariannol i'r CYSAG yn ôl. O ganlyniad, roedd RB wedi cynhyrchu cynllun datblygu tair blynedd ar gyfer gwaith y CYSAGau a'i anfon i'r Cyfarwyddwr Addysg. Roedd y Cyfarwyddwr yn gefnogol iawn a bellach mae'r cynllun wedi'i integreiddio â datblygiad y cwricwlwm newydd. Sefydlwyd partneriaeth newydd gyda'r ALI, y CYSAGau a'r athrawon. Daeth PL yn ôl fel ymgynghorydd rhan amser a bellach mae ef yn mynychu cyfarfodydd cynllunio'r awdurdod pan mae'r rheiny'n berthnasol i CGM. Mae PL yn gyfrifol hefyd am arwain tîm o athrawon i ddatblygu adnoddau i'r cwricwlwm newydd.

Nid oedd yr awdurdodau wedi llwyr ymrwymo i waith y CYSAG; fodd bynnag, mae'r Cyfarwyddwr Addysg bellach yn mynychu cyfarfodydd, ac mae ganddynt weithgor llwyddiannus, ond byddai'n fuddiol cael mwy o amser PL.

Croesawodd RS y cynnydd cadarnhaol hwn yng Nghonwy a diolchodd i RB am rannu.

6. Cynadleddau Maes Llafur Cytunedig 2022

Rhoddodd RS ddiweddariad am y cynadleddau maes llafur cytunedig a drefnir gan yr ALI. Roedd yn cynnwys canllawiau allweddol ac ymatebion gan Lywodraeth Cymru i'r cwestiynau y mae CYSAGau wedi bod yn eu gofyn i CCYSAGauC. Bydd copi Saesneg yn cael ei anfon drwy e-bost ar ôl y cyfarfod a bydd y cyfieithiad Cymraeg ar gael ar ddiwedd yr wythnos.

Prif agweddau cyflwyniad RS:

Crynodeb o'r Ddeddfwriaeth – nodau'r maes llafur cytunedig

Y maes llafur cytunedig a'r Cwricwlwm i Gymru

Penderfynu'n Lleol

Negeseuon allweddol wrth lunio maes llafur cytunedig

Ymatebion LIC i gwestiynau CCYSAGauC

- Enghreifftiau o sut mae gwahanol leoliadau/ALLau wedi ymateb

- Daw'r enghraifft gyntaf gan Libby Jones, CYSAG Wrecsam

Galwodd ALI Wrecsam gyfarfod cychwynnol i drafod Cynhadledd y Maes Llafur Cytunedig (y Gynhadledd) ym mis Ionawr 2022. Agorwyd y drafodaeth a chyflwynwyd canllawiau CGM. O'r cyfarfod hwnnw sefydlwyd gweithgor i weithio ar ran y Gynhadledd. Roedd y gweithgor hwn yn cynnwys cynrychiolwyr a wahoddwyd o'r Gynhadledd, o Ffederasiwn Penaethiaid Cynradd Wrecsam, Cymdeithas Penaethiaid Uwchradd Wrecsam, hefyd athrawon eraill ac unigolion yr ystyrid a allai helpu i baratoi'r maes llafur cytunedig drafft. Cyfarfu'r gweithgor bob pythefnos i edrych ar y canllawiau CGM yn fanwl.

Yng nghynhadledd y maes llafur cytunedig yn lonawr ychydig o gwestiynau a gafwyd am gynnwys y canllawiau a deddfwriaeth CGM oherwydd roedd y rhain wedi'u rhannu'n flaenorol wrth ddatblygu'r canllawiau. Roedd yr aelodau'n fodlon â'r cynnwys. Roedd y cwestiynau a gododd yn ymwneud â phroses a phrotocol, ac aethpwyd â'r rhain i Lywodraeth Cymru, ac maent wedi cael sylw yng nghyflwyniad RS heddiw.

Yn hytrach na chopio'r testun o Hwb a'i roi mewn dogfen, penderfynwyd y byddai dolenn o'r maes llafur cytunedig yn syth at y canllawiau CGM yn cael ei rhoi yn y maes llafur cytunedig drafft ac y byddai dolenni wedi'u hymgorffori i wahanol adrannau o'r canllawiau. Gofynnwyd i Lywodraeth Cymru ddarparu'r dolenni corfforedig hyn ar Hwb fel y gellir cysylltu'n hawdd â gwahanol adrannau.

Er bod gwybodaeth ychwanegol ym maes llafur cytunedig Wrecsam, nid gwybodaeth newydd mohoni ond meysydd penodol y byddai Wrecsam yn hoffi tynnu sylw arbennig atynt o'r canllawiau a'r deddfwriaeth.

Diben a bwriad y canllawiau yw i'w darllen ar-lein. Mae'n bwysig ei wneud yn hawdd ei ddefnyddio i ysgolion ac ymarferwyr. Dylai ymarferwyr yn arbennig fod yn gallu mynd i'r gwahanol adrannau yn hawdd a chael mynediad at y dolenni corfforedig i fynd at y fframwaith e.e., dolenni at y 'Pedwar Diben' a'r 'datganiad o'r Hyn sy'n Bwysig'.

Mae atodiadau ynghlwm ac mae'r maes llafur cytunedig drafft yn uchafswm o 10 tudalen. Gobeithio y caiff y drafft ei gymeradwyo ar 28 Ebrill 2022 a'i argymhell yn ffurfiol i'r ALI ar y diwrnod hwn.

Diolchodd RS i LJ.

- Daw'r ail enghraifft gan Elizabeth Thomas, Cyfarwyddwr Addysg, Yr Eglwys yng Nghymru.

Yn draddodiadol mae ysgolion o gymeriad crefyddol wedi cael maes llafur enwadol sydd wedi bod yn benodol i gredoau'r Eglwys.

Gwnaethom y penderfyniad wrth ailysgrifennu'r cyngor enwadol i ysgolion y dylem fabwysiadu'r canllawiau cenedlaethol. Dylai unrhyw gyngor enwadol i ysgolion adeiladu ar y fframwaith statudol a'r canllawiau cenedlaethol ar Hwb.

Dechreuodd y gwaith tua blwyddyn yn ôl ac mae wedi cael ei arwain gan ymarferwyr, yn adlewyrchu a thalu sylw at y canllawiau cenedlaethol. Mae'n ddogfen 'fyw', i'w darllen ar-lein gyda dolenni i Hwb. Er enghraifft, y cyngor cyfreithiol yw dolenn i'r adran gyfreithiol ar Hwb, gyda chanllaw clir i'n penaethiaid/arweinwyr ysgol y dylent ddarllen hwn a deall y canllawiau cyfreithiol.

Roeddem yn sylweddoli nad oeddem eisiau cyflwyno cwricwlwm a oedd yn wahanol iawn i un ymarferwyr yn ysgolion yr ALI. Mae angen cydraddoldeb profiad i'n dysgwyr a'n hymarferwyr wrth ddatblygu'r cwricwlwm.

Mae unrhyw bethau ychwanegol a gynhwyswyd yn y ddogfen yno fel cyngor ac nid i ymddangos fel gorfodaeth. Ceir rhai manylion i helpu ysgolion i gyflawni eu gofynion i'w Hymddiriedolwyr, sy'n un peth ychwanegol i ysgolion o gymeriad crefyddol.

Rydym yn ffodus fod gennym enghraifft yn ein dogfen. Mae ar wahân i'r canllawiau ac i'w gweld ar ddiwedd y ddogfen. Mae'n adeiladau ar y teithiau dysgu fel y maent yn y canllawiau cenedlaethol, ac mae'n dangos ffyrdd a fydd yn cefnogi ysgolion wrth iddynt ystyried CGM mewn modd gwrthrychol, beirniadol a phlwrailaethol.

Rhodddwyd cyngor am ddyraniadau amser posibl ond nid yw'r rhain yn llym. Fel ysgol o gymeriad crefyddol, mae angen i CGM yn ei ystyr ehangaf fod yn flaenaf oll yn ein hysgolion ac yn bwnc arweiniol.

Wedi ystyried agweddau o adroddiad yr Athro Charlotte Williams a'r trafodaethau diweddar am bwysigrwydd CGM mewn hyrwyddo cydraddoldeb ac amrywiaeth yn y cwricwlwm, rydym wedi cynnwys cyngor ategol i'n hysgolion ynghylch hyn.

Bydd y wefan ar gael yn ddwyieithog ac ar gael i bawb wedi i'r cyfieithiad Cymraeg gael ei orffen.

Diolchodd RS i ET.

- Y Camau Nesaf

Gweithredu: Pawb – rhannu'r wybodaeth hon gyda'r CYSAG yn eich cyfarfod nesaf ac o fewn eich Cynhadledd Maes Llafur Cytunedig.

Gweithredu: Pawb – os oes cwestiynau yn codi o'r wybodaeth neu yng nghyfarfodydd y Gynhadledd, anfonwch e-bost at RS, AP neu LJ dros yr wythnosau nesaf. Gall CCYsAGAuC roi cymorth.

Mae RS yn argymhell y ddau gyfle hyfforddi yma. Bydd RS yn mynychu:

- Crefydd, Gwerthoedd a Moeseg o ran hawliau plant gan Gomisiynydd Plant Cymru, dydd Mawrth 26 Ebrill 2022

<https://www.eventbrite.co.uk/e/cyfle-hyfforddi-sesiwn-saesneg-training-opportunity-english-session-tickets-310439000407>

- Digwyddiad mewnwelediad polisi gan Lywodraeth Cymru i ddangos yr adnoddau Dysgu Proffesiynol ar-lein cenedlaethol ar gyfer CGM gyda chefnogaeth CCYsAGAuC, dydd Mawrth 26 Ebrill 2022.

https://forms.office.com/pages/responsepage.aspx?id=Uq4_TzS3ZEGUCRtqHRR5k-o3QIzEdh5Eu5nA5bErWa5UNzdUWU1BSDg5RUZaN0ZETVFDNzY5QjRGMC4u

Gobaith RS yw y bydd y cyflwyniad o fudd i'r grŵp hwn ac yn help gyda'r broses o gydweithio â'r ALI ar faes llafur cytunedig lleol pob CYSAG.

RT: Holodd RT a oedd hi'n wir nad oedd y gair 'Cytûn' yn cael ei ddefnyddio mwyach e.e. 'Cynadleddau Meysydd Llafur Cytûn 2022'. Mae'n debyg mai 'cytunedig' sy'n cael ei ddefnyddio.

Roedd RS wedi gwirio hyn gyda dogfen Llywodraeth Cymru a chadarnhaodd mai'r term bellach yw 'cytunedig'.

LB: Mae Sir Fynwy yn gwneud mân ychwanegiadau i ystyried yr anghysondebau yn y crynodeb deddfwriaethol.

Gweithredu: LB i anfon yr anghysondebau yma ymlaen i RS.

JHR: Abertawe. Yn dilyn derbyn cyngor cyfreithiol, maent yn cynnal archwiliad athrawon gyda phob ymarferwr am y maes llafur cytunedig er mwyn cael adborth. Fe gysyllton nhw hefyd â swyddfa'r Comisiynydd Plant ac maent yn y broses o gael adborth disgyblion. Maent y tu ôl i nifer o awdurdodau eraill wrth iddynt gyd-awduro gydag ymarferwyr a disgyblion.

Diolchodd JS i JR ac roedd hi'n cytuno fod angen i athrawon a myfyrwyr fod yn ganolog i ddatblygiad y cwricwlwm.

7. Materion Llywodraeth Cymru

- *Cyfarfodydd (Rachel Samuel)*

Mae diweddariad o'r un cyfarfod a gynhaliwyd eisoes wedi cael ei fwydo'n ôl i'r grŵp hwn. Dim diweddariadau newydd. Anfonwyd y nodiadau o'r cyfarfod ag Estyn ar 9 Mawrth 2022 fel rhan o bapurau'r cyfarfod hwn.

- *Canllawiau Crefydd, Gwerthoedd a Moeseg (Libby Jones)*

Y tro diwethaf i CCYSAGauC gyfarfod, nid oedd y canllawiau CGM wedi cael eu cyhoeddi. Fe'u cyhoeddwyd ar 10 Ionawr 2022 i ysgolion, ymarferwyr, CYSAGau a Chynadleddau eu defnyddio.

Dangosodd LJ sut i gyrchu'r Canllawiau CGM ar wefan Hwb a dangosodd y dolenni, fel isod:

- ⇒ <https://Hwb.gov.wales/curriculum-for-wales/humanities/designing-your-curriculum/#religion,-values-and-ethics-guidance>
- ⇒ <https://Hwb.gov.wales/curriculum-for-wales/summary-of-legislation/#religion,-values-and-ethics>

MM: Ydi'r termau 'mandadol' a 'statudol' yn golygu'r un peth?

LJ: Ydyn, mae'r ddau'n cael eu defnyddio fel ei gilydd. Mae'n bwysig fod ysgolion yn deall fod CGM yn un o 4 elfen fandadol y cwricwlwm.

MD: Rydym wedi holi am y termau hyn a dywedwyd wrthym am ystyried 'statudol' fel 'dylech' a mandadol fel 'rhaid i chi'.

RB: Oes gennym arweiniad ar y term 'rhoi sylw i'?

KR: Mae 'rhoi sylw i' yn golygu eich bod angen rheswm da i beidio â chydymffurfio ag ef. Mae posibilrwydd o beidio â chydymffurfio ond rhaid trafod hyn gyda Llywodraeth Cymru.

8. Cyflwyniad CCYSAGauC – Dysgu Proffesiynol (Libby Jones, Tania ap Sion)

Rhannodd TS gyflwyniad oedd yn esbonio prosiect cydweithredol CCYSAGauC a Llywodraeth Cymru a sefydlwyd i gynhyrchu cyfres o fodiwlau dysgu proffesiynol a fydd ar gael am ddim ac yn ddwyieithog ar-lein ar Hwb.

Ym mis Rhagfyr 2021, dewisodd CCYSAGauC ddeg ymarferydd arbenigol drwy broses hysbysebu. Mae'r tîm a gafodd ei recriwtio yn cynnwys arbenigedd o bob rhan o Gymru o'r blynyddoedd cynnar, cynradd, uwchradd ac anghenion ychwanegol, hefyd uwch arweinwyr a Chymry iaith gyntaf.

Mae'r tîm Prosiect o CCYSAGauC yn cynnwys LJ, KR, RB a TS ac o Lywodraeth Cymru, Rachel Hicks a Lisa Clark.

Cynhaliwyd diwrnod hyfforddiant ar 18 Ionawr i gyflwyno'r nodau, cytuno ar fodiwlau a gosod terfynau amser. Treuliwyd cyfran helaeth o'r diwrnod yn edrych ar CGM yn y cwricwlwm i Gymru o safbwynt deddfwriaethol yn ogystal ag addysgol.

Dangosodd cydweithiwr o Lywodraeth Cymru sut i greu rhestrau chwarae. Bydd y modiwlau dysgu proffesiynol hyn ar ffurf rhestrau chwarae a byddant yn eistedd ochr yn ochr â'r rhestrau chwarae sy'n bodoli'n barod ar Hwb.

Mae'r hyn a gyflawnwyd gan y tîm prosiect hyd yma wedi bod yn drawiadol. Mae'r grŵp wedi bod yn gweithio ar fodiwlau dewisol, mae ychydig o fodiwlau bron wedi'u gorffen ac mae eraill ar wahanol gamau.

Mae sicrhau ansawdd yn rhan bwysig o'r broses. Mae'r tîm prosiect yn gymharol fawr ond yn ddigon bach i weithio'n dda. Mae'r grŵp yn cynnig parhad ar draws camau gwahanol y prosiect ac mae adolygiadau cymheiriaid yn digwydd ar draws y grwpiau.

Yn ddiweddarach bydd grŵp cyfeirio llawer mwy yn rhoi sylwadau ar y sampl modiwlau drafft a bydd gan Hwb ei broses adolygu ei hun hefyd.

Wynebodd y tîm prosiect gryn heriau o ganlyniadau i'r pwysau mawr mewn ysgolion oherwydd COVID 19 ond mae'n dal wedi ymrwmo i gynhyrchu'r adnoddau safon uchel yma.

Cyflwynodd LJ gynnwys drafft y rhestrau chwarae drwy ddolen ar-lein. Mae'r modiwlau drafft presennol yn cynnwys:

- ⇒ Beth sy'n newydd i Benaethiaid
- ⇒ Beth sy'n newydd i'r Blynyddoedd Cynnar
- ⇒ Beth sy'n newydd i'r Cynradd
- ⇒ Beth sy'n newydd i'r Uwchradd
- ⇒ Beth sy'n newydd i ADY
- ⇒ CGM a'r Dyniaethau
- ⇒ CGM a Chynnydd
- ⇒ CAM a Rhifedd
- ⇒ CGM a Chymhwysedd Digidol
- ⇒ CGM a Llythrennedd
- ⇒ CGM: agwedd at bedagogiaeth (i Benaethiaid)

Mae'r datblygiad yn parhau a bydd modiwlau eraill yn cael eu hychwanegu.

Nodau i bob modiwl:

- ⇒ Darparu gwaelodlin i bob ysgol ar draws Cymru.

- ⇒ Caiff ymarferwyr eu hannog i ymgysylltu'n feirniadol. Cynhwysir enghreifftiau o rai ysgolion, ond syniadau yw'r enghreifftiau darluniadol hyn ar gyfer cynllunio ac ni fernir o reidrwydd mai dyma'r arfer gorau pendant i bob ysgol. Mae'r modiwlau hyn yn galluogi datblygu CGM yn effeithiol ym mhob lleoliad ysgol.
- ⇒ Datblygu casgliad o adnoddau – bydd yna adnoddau eraill, nid dim ond y modiwlau hyn.
- ⇒ Sgyrsiau parhaus rhwng CCYSAGauC a Llywodraeth Cymru am y cynnwys.

Rhannwyd enghraifft o restr chwarae, bydd fformat pob rhestr chwarae yr un peth.

1. Tudalen Deitl
2. Tudalen Groeso
3. Tudalen Gynnwys
4. Ymgysylltu'n feirniadol
5. Nodau
6. Prif newidiadau – Beth sy'n newid? Beth sy'n aros yr un peth? Yn cynnwys cwisiau.
7. Goblygiadau
8. Astudiaethau achos
9. Crynodeb o Bethau i'w Hystyried a myfyrio

Gohiriwyd y dyddiadau cyhoeddi oherwydd, fel y soniwyd ynghynt, pwysau absenoldebau mewn ysgolion oherwydd COVID 19.

Bydd y rhestr chwarae yn mynd i'r grŵp cyfeirio yn ystod gwyliau'r Pasg a bydd y pum modiwl cyntaf yn cael eu cyhoeddi yn hanner cyntaf tymor yr haf.

LJ: Bydd y rhestrau chwarae yn cael eu harddangos yn y digwyddiad mewnwelediad polisi a gynhelir gan Lywodraeth ddydd Mawrth, 26 Ebrill 2022, fel y nododd RS.

LB: Ydi'r ysgolion ffydd wedi'u cynnwys yn y grŵp cyfeirio ac a ellir ychwanegu at gynnwys y rhestr chwarae wrth i enghreifftiau newydd gael eu creu?

LJ: Mae ychwanegu enghreifftiau newydd yn syniad da a byddwn yn cynnwys hyn yn ein trafodaethau nesaf â Llywodraeth Cymru.

TaS: Arbrofol yw'r adnodd dysgu proffesiynol hwn i ddarganfod beth sy'n gweithio a bydd yn cael ei adolygu a'i addasu dros amser. Mae'n bwysig cadw safbwynt beirniadol drwyddi draw.

KR: Mae'r grŵp cyfeirio yn cynnwys y rheiny heb arbenigedd CGM er mwyn deall eu profiad wrth ddefnyddio'r modiwlau yn ogystal ag arbenigwyr CGM. Cynhwyswyd arbenigwyr o ysgolion ffydd yn y grŵp arbenigol a ddrafftiodd yr adnoddau.

Diolchodd RS yn ffurfiol i'r athrawon ar ran CCYSAGauC am y gwaith a wnaed gan y grŵp hwn yn ystod yr adeg heriol yma.

9. Diweddariadau:

- **Cyngor Addysg Grefyddol (REC) (Kathy Riddick)**

Penodwyd Swyddog Gweithredol newydd a bydd yr enw'n cael ei gyhoeddi yn y Cyfarfod Blynyddol nesaf ar 5 Mai 2022. Argymhellir eu gwahodd i gyfarfod CCYSAGauC yn nhymor yr Hydref.

Mae'r Cyngor wrthi'n datblygu'r fframwaith i'r prosiect Bydolygon. Derbyniwyd mynegiannau o ddiddordeb a bydd yn cael ei gyhoeddi ar ôl iddi gael ei ysgrifennu y flwyddyn nesaf. Prosiect diddorol ond nid yw'n cyd-fynd yn union â'r cwricwlwm yng Nghymru.

○ **EFTRE (Phil Lord)**

Llongyfarchodd RS PL ar ymgymryd â rôl cynrychiolydd CCYSAGauC ar EFTRE.

Cyfarfu EFTRE ar-lein yn ddiweddar. Mae yna wefan newydd – www.eftre.net. Agwedd fwyaf gwerthfawr y wefan yw'r adran adroddiadau o'r gwledydd. Gan ei bod yn wefan newydd, anogir aelodau gwledydd EFTRE i roi diweddariadau.

Gweithredu: Bydd PL yn creu adroddiad byr o'r cyfarfod i'w gynnwys yn y cofnodion.

Mae Cymru'n rhan o brosiect EFTRE 'Beth mae Covid 19 yn ei ddatgelu i arbenigwyr AG?' Arolwg pan-Ewropeaidd oedd hwn o ymarferwyr crefyddol. Cwlbhaodd PL yr arolwg ar ran CCYSAGauC. PL i hysbysu'r grŵp pan gyhoeddir y canlyniadau.

Trafodwyd y gynhadledd a gynhelir yn Rhufain, y Thema yw "Bridge over Troubled Waters - RE in changing times' Mae'r amseroedd sy'n newid yn cyfeirio at newid hinsawdd, y pandemig, rhyfel a Brexit.

Bydd papurau ymchwil yn cael eu datblygu o ganlyniad i'r gynhadledd. Mae hi ar agor hefyd i athrawon a'r rhai sy'n creu meysydd llafur. Bydd adnoddau digidol megis recordiadau o seminarau ar gael ar-lein ar ôl y gynhadledd. Bydd rhai o'r deunyddiau rhithiol yn berthnasol i Gymru.

Mae PL yn argymhell fod aelodau CCYSAGauC yn hysbysu eu CYSAGau am waith EFTRE, ei wefan a'r nodiadau o'r cyfarfod.

Mae EFTRE yn chwilio am wlad i groesawu cynhadledd 2025. Roedd PL yn meddwl tybed a hoffai Cymru fod y wlad sy'n lletya. Yn 2025, bydd y cwricwlwm newydd i Gymru wedi cyrraedd blwyddyn 10 a bydd yn 'taro' ein grŵp blwyddyn arholiad. Gallai Cymru gynnig prif siaradwyr.

Trefnwyd gweithdy ar-lein gan EFTRE o'r enw 'Longing for peace – strategies for the RE classroom'. Fe'i darparwyd gan Norman Richardson.

Bydd PL yn rhoi gwybod am unrhyw weithdai yn y dyfodol ac mae'n argymhell fod y grŵp hwn yn sôn amdanynt wrth athrawon.

CA: Yn pryderu mewn addysg nad yw achosion rhyfel a sut mae eu hatal yn cael sylw? Sut ydym yn edrych ar wleidyddiaeth ryngwladol ac ystyried y byd fel un? Angen i hyn fod yn greiddiol i addysg.

MS: I dawelu meddwl CA, ym Mhowys, mae gan y cwricwlwm cynradd, yn arbennig, brosiectau ar wrthdaro, sut gellir mynd i'r afael â gwrthdaro, deall empathi, crefyddau

gwahanol, a datrys heb wrthdaro. Pwyslais ar ddeall fod angen parchu pobl a bod gan bawb ei safbwynt.

JHR: Gan fod yr enw wedi newid i CGM, bydd disgwyl i'r rhai sy'n dylunio'r cwricwlwm gyflwyno gwerthoedd a moeseg. Bydd cyfle i ddangos cydymdeimlad a rhannu gwerthoedd yn ganolog yn ein pwnc. Byddwn yn symud ymlaen ar yr agwedd hon yn fwy na'r rhan fwyaf o bynciau eraill.

LB: Yn y crynodeb Deddfwriaethol mae sôn am argyhoeddiadau athronyddol sy'n cynnwys newid hinsawdd a grëwyd gan ddyn ac mae hefyd yn cynnwys heddychiaeth sy'n gysylltiedig â'r drafodaeth flaenorol am heddwch.

- **MAGC (Paul Morgan)**

Yn absenoldeb PM, dywedodd Trysorydd MAGC, RT nad oedd dim i'w adrodd

- **Rhwydwaith Rhyng-ffydd (Libby Jones)**

Gwahoddwyd LJ gan y Rhwydwaith ar ran CCYSAGauC i gyflwyno yn y cyfarfod cenedlaethol diweddaraf, 'Working in partnership for the common good'.

Gyda chefnogaeth Aelodau Pwyllgor Gwaith CCYSAGauC, cafwyd cyflwyniad yn un o'r gweithdai. Roedd gan y Rhwydwaith ddiddordeb mewn gwybod sut mae CYSAGau yng Nghymru yn ymgysylltu ag ysgolion ac yn hwyluso cysylltiadau rhwng ysgolion a grwpiau ffydd a chred.

Aeth pethau'n dda, a chafwyd cwestiynau am yr enw CGM. Nid oeddent yn poeni am gwmpas y pwnc ond am effaith yr enwau CYSAG a CCYSAGauC. Roedd y Rhwydwaith yn poeni y bydd CYSAGau yn newid eu henw.

Fel grŵp nid yw CCYSAGauC wedi trafod y newid enw ond mae'n tybio y bydd yn cael ei newid gan y byddwn bellach yn cefnogi'r Cynadleddau Maes Llafur Cytunedig.

Bydd LJ yn rhoi dolenni i Twitter a Facebook yn y sgwrs Zoom sy'n dangos y drafodaeth yn dilyn cyflwyniad LJ.

RS: Bydd enw CCYSAGauC yn cael ei drafod ac o bosibl ei ystyried yng nghyfarfod nesaf y Pwyllgor Gwaith. Byddent yn ddiolchgar i dderbyn awgrymiadau.

Gweithredu: Pawb: Anfon unrhyw awgrymiadau am newid enw CCYSAGauC i RS.

- **Diweddariad PYCAG (Paula Webber)**

Gan nad oedd PW yn dda, canslwyd cyfarfod swyddogol PYCAG. Roedd rhai o aelodau PYCAG wedi cyfarfod i drafod y cwestiynau am Gynadleddau'r Maes Llafur Cytunedig.

- **Adroddiad o'r Pwyllgor Gwaith a gynhaliwyd ar 7 Chwefror 2022 (Rachel Samuel)**

Bydd RS yn rhannu diweddariad manwl drwy e-bost.

Y brif drafodaeth oedd y newid arfaethedig i gyfansoddiad CCYSAGauC. Dyma'r fersiwn o'r ymgynghoriad a anfonwyd i'r grŵp hwn ac i'r CYSAGau tua 2 fis yn ôl.

Diolchodd RS i'r CYSAGau sydd wedi ymateb. Ystyriwyd pob ymateb a'u hymgorffori lle'n briodol yn fersiwn ddiweddaraf y cyfansoddiad arfaethedig.

Gweithredu: Unrhyw sylwadau pellach gan GYSAGau i'w derbyn cyn gynted â phosibl ac erbyn dydd Gwener 13 Mai.

Mae cyfarfod nesaf y Pwyllgor Gwaith ddydd Mawrth 17 Mai. Bydd y fersiwn wedi'i diweddarau yn cael ei hanfon, a'i hystyried yn y Cyfarfod Blynyddol ddiwedd Mehefin.

Diolchodd RS i JM, o'r Pwyllgor Gwaith, am gymryd y cyfrifoldeb o redeg y wefan o ddydd i ddydd.

Cynhyrchwyd ymwadiad i'w ddefnyddio wrth rannu adnoddau trydydd parti. Mae'r ymwadiad yn egluro y gallai'r adnoddau hyn fod yn fuddiol, ond nad yw CCYSAGauC o reidrwydd yn cymeradwyo'r adnoddau.

Gwnaed penderfyniad ynghylch rheolaeth fersiwn cofnodion cyfarfodydd CCYSAGauC a'r Pwyllgor Gwaith. Mae fersiwn ddiweddaraf y cofnodion yn mynnu bod y Cadeirydd yn eu llofnodi a'u dyddio ac mae'r rhain yn cael eu cadw'n ddigidol gan yr Ysgrifennydd.

Trafodwyd ethol aelodau newydd i'r Pwyllgor Gwaith, mae tair sedd ar gael ynghyd â'r Is Gadeirydd. Cadarnhaodd RS y bydd ei thymor dwy flynedd hi fel Cadeirydd yn dod i ben yn yr Haf ac y bydd TS yn cymryd drosodd fel Cadeirydd.

Dylid anfon enwebiadau ar gyfer y swyddi erbyn 8 Ebrill 2022 i'r Ysgrifennydd neu'r Is Ysgrifennydd.

Bydd CCYSAGauC yn gofyn i'r enwebeion ysgrifennu portread byr, a fydd wedyn yn cael ei anfon i'r CYSAGau, a bydd pleidlais yn y Cyfarfod Blynyddol yn yr Haf.

Diolchodd RS i PW am lenwi arolwg EFTRE ar ran CCYSAGauC ac o safbwynt Cymreig.

Adroddir am y cyfarfod ag Estyn yn y papurau. Soniwyd am y cyfarfod â Llywodraeth Cymru ynghynt yn y cyfarfod hwn.

Cynhaliwyd cyfarfod gyda CBAC a chadarnhawyd gwybodaeth ymlaen llaw am gwestiwn D Uned 1 TGAU i bawb.

GWEITHREDU: Bydd y dogfennau canlynol yn cael eu rhannu gan AP drwy e-bost: Diweddariad o Bwyllgor Gwaith CCYSAGauC a'r ddau gyflwyniad o gyfarfod heddiw.

PR: Gofynnodd a oedd adroddiad Estyn ar gael yn Gymraeg?

GWEITHREDU: AP i anfon adroddiad Estyn i'r cyfieithydd.

10. Gohebiaeth (Alice Parry)

CA: Hysbysodd y grŵp am y gynhadledd fyd-eang – 'Building Vibrant Communities' i'w chynnal 15-17 Ebrill 2022

NB: Hysbysodd y grŵp am ddathliadau Visakhi ar 14 Ebrill i Sikhiaid a rhai Hindŵiaid.

11. Unrhyw fater arall (i'w cytuno cyn y cyfarfod gyda'r Cadeirydd)

RS: Ymddiheuriadau nad yw MS Teams yn galluogi cyfieithu o'r Gymraeg yn anffodus. Bydd cyflwyniadau a phapurau ychwanegol yn cael eu hanfon ar ôl y cyfarfod a byddant ar gael yn ddwyieithog yn syth ar ôl iddynt gael eu dychwelyd gan y cyfieithwyr.

12. Dyddiad y cyfarfod nesaf

Y dyddiad dros dro ar gyfer y cyfarfod nesaf a'r Cyfarfod Blynyddol y229 Mehefin 2022. Bydd ar-lein ac yn cael ei letya gan Sir y Fflint.

Daeth y cyfarfod i ben am: 1.01p.m.

DRAFT



**Wales Association of SACREs meeting,
Virtual via Microsoft Teams
6th April 2022
10.45a.m. – 1.00p.m.**

Attendance

<p>Ynys Môn / Anglesey Rheinallt Thomas (RT)</p> <p>Blaenau Gwent Kathy Riddick (KR) Chris Abbas (CA)</p> <p>Pen-y-bont ar Ogwr / Bridgend Alice Parry (AP)</p> <p>Caerffili/ Caerphilly John Taylor (JT) Janet Jones (JJ)</p> <p>Caerdydd / Cardiff</p> <p>Sir Gaerfyrddin / Carmarthenshire Gwyneth Thomas (GT) Aled Jones (AJ)</p> <p>Ceredigion Mary Davies (MD) Maldwyn Pryse (MP)</p> <p>Conwy Phil Lord (PL) Jennie Downes (JD) Collete Owen (CO) Roger Boon (RB)</p>	<p>Sir Ddinbych / Denbighshire Phil Lord (PL) Collete Owen (CO)</p> <p>Sir y Fflint / Flintshire Dave Mackie (DM) Jane Borthwick</p> <p>Gwynedd Paul Rowlinson (PR)</p> <p>Merthyr Tudful / Merthyr Tydfil</p> <p>Sir Fynwy / Monmouthshire Louise Brown (LB) Suzanne Gooding (SG)</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel (RS) Lee Workman (LW)</p> <p>Casnewydd / Newport Neeta Baicher (NB) Huw Stephens (HS) Peter Rees (PR) Mike Daley (MD)</p> <p>Sir Benfro / Pembrokeshire</p>	<p>Powys John Mitson (JM) Mary Strong (MS)</p> <p>Rhondda Cynon Taf Donna Graves (DG) Matthew Maidment (MM)</p> <p>Abertawe / Swansea Jennifer Harding-Richards (JHR)</p> <p>Torfaen Anna Britten (AB)</p> <p>Bro Morgannwg / Vale of Glamorgan</p> <p>Wrecsam / Wrexham Libby Jones (LJ) Tania ap Siôn (TS)</p>	<p>NAPfRE</p> <p>Observers: REMW</p> <p>WJEC Andrew Pearce (AP)</p> <p>ESTYN</p> <p>Welsh Government</p> <p>REC Kathy Riddick (KR)</p> <p>Church in Wales Elizabeth Thomas (ET)</p> <p>Catholic Education Service Angela Keller (AK)</p> <p>Qualification Wales</p> <p>Interfaith Network</p> <p>ADEW University Of Wales Elin Stock (ES)</p> <p>Presenters Hayley Jones (HJ)</p> <p>Minutes (from recording) Jo Nicholls (JN)</p>
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Minutes of the meeting

1. Introduction and welcome

RS welcomed everyone (bilingually) to the spring meeting.

Mike Daley, Lead Educational Support Officer, Neath and Port Talbot, on behalf of Andrew Thomas, Director of Education, welcomed everyone as the hosting SACRE.

MD mentioned the challenges of the last two years for both learners and schools and the current emerging cost of living crisis. Schools and teachers have had to deal with big questions from the learners and to adapt almost overnight to a different way of working.

Those working in schools are remarkable, resilient, and inspiring. The Local Authority puts a great emphasis on pupil well-being, and we need remember to consider and support those working in the schools as well as the learners.

MD took the opportunity to thank all those working in schools and to WASACRE for supporting the schools during this difficult time.

With the introduction of the curriculum for Wales for children up to age of 11 in September this year and the challenge of schools having to consider the design and the delivery of mandatory religious values and ethics, the role of WASACRE has never been more important. WASACRE's involvement in the many projects to support and promote religious education and collective worship in Wales is invaluable. The importance and relevance of such meetings and how we respond to these significant issues has rarely been as important as it is now. The need to work together, to share best practice to engage with the process of this reform and speak on behalf of all the SACREs is vital.

RS thanked MD for his introduction.

2. Quiet reflection

RS acknowledged that at this time year for religion it is a time of reflection and confirmation of faith. Christianity with Easter, Judaism with Passover, Islam with Ramadan and Bahai celebrating the new year. These events of positivity are central to each faith even though the world we live in is in turmoil. RS led members through a reflection on those people suffering due to the actions of others.

3. Apologies

Apologies were received from John Meredith (Blaenau Gwent) Edward Evans, (Executive Committee), Vicky Barlow (Flintshire SACRE), Angela Keller (Catholic Education Service), Rachel Bendall (ADEW) and Councillor Huw James.

4. Minutes of the last meeting Microsoft Teams held on 23rd November 2021.

LB requested an amendment to page 4, 'principal religions', which should read 'Christianity and other principal religions'

CO confirmed her attendance at the last meeting and explained that her name on the Teams attendance list will appear as 'Primary School' for future minutes. With these two amendments, the minutes were agreed as an accurate record of the meeting held on 23rd November 2021. HS proposed to accept the minutes and RT seconded.

5. Matters arising from minutes of the last WASACRE meeting

RS explained that the matters arising from the last meeting are contained within the agenda items for today's meeting.

RB, Chair of Conway SACRE, stated that he was not present at the last meeting and wished to offer a clarification to the concern that was expressed about the relationship of GWE and Conway SACRE. RB confirmed that the LA had withdrawn financial support for SACRE. As a result, RB produced a three-year development plan for the work of the SACREs and sent it to the Director of Education (DOE). The DOE was very supportive and has now become integrated within the development of the new curriculum. A new partnership has been set up with the LA, the SACREs and the teachers. PL has been bought back as an advisor on a part time basis and he now attends the planning meetings of the authority when relevant to RVE. PL is also responsible for leading a team of teachers in developing the resources for the new curriculum.

The authorities were not permanently established with the work of SACRE; however, the Director of Education now attends meetings, and we now have a successful working party, but it would be beneficial to have more of PL's time.

RS welcomed this positive progress in Gwynedd and thanked RB for sharing.

6. Agreed Syllabus Conferences 2022

RS presented an update in terms of the LA organised agreed syllabus conferences. Presentation includes key guidance and responses from the Welsh Government to the questions that the SACREs have been asking WASACRE. An English version of the copy of will be sent by email after the meeting. The Welsh translation will be available at the end of week.

RS' s presentation focused on aspects of:

Legislation Summary – aims of the agreed syllabus

The agreed syllabus and the Curriculum for Wales

Local Determination

Key messages when constructing an agreed syllabus

WG responses to WASACRE questions

- Examples of how different settings/LA's have responded

- The first example is from Libby Jones, Wrexham SACRE

Wrexham LA constituted an initial ASC meeting in January 2022 which opened the discussion and introduced colleagues to the RVE guidance. From that meeting a working party was set up to work on behalf of the ASC. This working group was made up of invited representatives from the ASC, from the Wrexham Primary Heads' Federation, the Wrexham Secondary Heads' Association, also other teachers and other people who were considered to be helpful in preparing the draft agreed syllabus. The Working party met fortnightly to look at the RVE guidance in detail.

At the agreed syllabus conference in January there were very few questions about the content of the RVE guidance and legislation because this had been previously shared regularly throughout the development of the guidance. The members were happy with the content. The questions that arose were concerning process and protocol, which were taken to Welsh Government, have been addressed in RS's presentation today.

Rather than copy the text from Hwb and place it in a document, it was decided that a link from the agreed syllabus direct to the RVE guidance would be given within the draft agreed syllabus and that there would be embedded links to different sections to the guidance. Welsh Government have been asked to provide these embedded links on Hwb so different sections can be linked easily.

Although there is extra information in the Wrexham draft agreed syllabus, it is not new information but covers specific areas which Wrexham would like to be highlighted from the guidance and legislation.

The purpose and intention of the guidance is that it should be read online. It is important to make it straightforward for schools and practitioners. Practitioners especially should be able to go to different sections easily and access the embedded links to access the framework e.g., links to the 'Four Purposes' and the 'What Matters statement'.

There are appendixes attached and the draft agreed syllabus is a maximum of n=10 pages. Hopefully the draft will be approved on 28th April 2022 and formally recommended to the LA on this day.

RS thanked LJ.

- The second example is from Elizabeth Thomas, Direction of Education, Church in Wales.

Schools of a religious character have traditionally had a denominational syllabus which has been specific to the tenants of the Church.

We made the decision in our re-write of the denominational advice for schools that we should adopt in practice the national guidance. Any denominational advice for schools should build on statutory framework and the national guidance on Hwb.

The work was started about a year ago and has been practitioner led, mirroring and having regard for the national guidance. It is a 'living' document, meant to be read online with links to Hwb. For example, the legal advice is simply a link to the legal section on Hwb, with a clear steer for our head teachers/ school leader that they should engage purposely and understand the legal guidance.

We were mindful that we didn't want to deliver a curriculum which was significantly different to practitioners in LA schools. We require parity of experience for our learners and practitioners in developing their curriculum.

Any additionality that has been included in the document is provided as advice and not worded to appear as compulsion. Certain detail is included to support schools in fulfilling their requirements to their Trustees which is one additionality for schools of a religious character.

We are fortunate to include exemplification in our document. It is separate to the guidance and found at the end of the document. Building on learning journeys as they are in the national guidance, and it exemplifies ways that will support schools in approaching RVE from an objective critical and pluralistic way.

Advice has been given about possible time allocations but are not prescriptive. As a school of religious character, RVE in its widest sense needs to be utmost and foremost and needs to be a lead subject in our schools.

Taken on board the aspects of Professor Charlotte Williams's report and recent discussions with regard to the importance of RVE in furthering equality and diversity within the curriculum, we have included supporting advice for our schools around this.

The website will be available bilingually and freely available to all once the Welsh translation has been completed.

RS thanked ET.

- Next Steps

Action: All - share this information with the SACRE's in your next meeting and within your ASC.

Action: All - if questions arise from this information or during the ASC meetings, please email RS, AP or LJ over the next few weeks. WASACRE will provide support.

RS recommends the following two training opportunities. RS will be attending:

- 'A children's rights approach to Religion, Values and Ethics' by the Children's commissioner for Wales on Tuesday 26th of April 2022

<https://www.eventbrite.co.uk/e/cyfle-hyfforddi-sesiwn-saesneg-training-opportunity-english-session-tickets-310439000407>

- Policy insight event hosted by Welsh Government showcasing the national online Professional Learning recourses for RVE being supported by WASACRE on Tuesday 26th of April 2022.

https://forms.office.com/pages/responsepage.aspx?id=Ug4_TzS3ZEGUCRtgHRR5k-o3QIzEdh5Eu5nA5bErWa5UNzdUWU1BSDg5RUZaN0ZETVFDNzY5QjRGMC4u

RS hopes that the presentation will benefit this group and help with the process of co-working with the LA on each SACRE's locally determined agreed syllabi.

RT: At a forum meeting with the Welsh Government the term 'Cytun' is no longer used e.g., in 'Cynadleddau Meusydd llafur Cytun 2022', 'Cytun should be replaced with 'cytunedig', Can you check?

RS: I have checked the Welsh Government document and confirm the terminology to be used is 'cytunedig'.

LB: Monmouthshire is making small additions to take in account the inaccuracies in the legislative summary

Action: LB to email RS the inaccuracies in the Welsh Government's legislative summary.

JHR: Swansea. After receiving legal advice, we are conducting a teachers audit to all practitioners with regard to the agreed syllabus in order to receive feedback. We also contacted the Children's Commissioner's office and are in the process of receiving pupil feedback. We are behind a lot of other authorities as we co construct with practitioners and pupils.

RS thanked Jennifer and agreed that the Teachers and students need to be central to the development of the curriculum.

7. Welsh Government matters

- *Meetings (Rachel Samuel)*

An update from the one meeting held has already been fed back to this group. No new updates. The notes from the meeting with Estyn held on 9th March 2022 were supplied as part of this meeting's papers.

- *Religion Values and Ethics Guidance (Libby Jones)*

Last time WASACRE met the RVE guidance hadn't been published. It was published on 10th January 2022 for schools, practitioner, SACREs and ASCs to use.

LJ demonstrated how to access the Religion Values and Ethics Guidance on the Hwb website and showed the embedded links. See links below:

- ⇒ <https://Hwb.gov.wales/curriculum-for-wales/humanities/designing-your-curriculum/#religion,-values-and-ethics-guidance>
- ⇒ <https://Hwb.gov.wales/curriculum-for-wales/summary-of-legislation/#religion,-values-and-ethics>

MM: Are the terms 'mandatory' and 'statutory' interchangeable?

LJ: Yes, both are used interchangeably. Important that schools understand that RVE is one of the 4 mandatory elements of the curriculum.

MD: We have made enquiries about these two terms and was told to view 'statutory as 'should' and mandatory as 'must'.

RB: Do we have any guidance on the term 'have regard'?

KR: 'Have regard' means you need a good reason not to comply with it. There is scope to not comply but is to be discussed with Welsh Government.

8. WASACRE Presentation – Professional Learning (Libby Jones, Tania ap Sion)

TS shared a presentation explaining the WASACRE and Welsh Government collaboration project that has been set up to produce a suite of professional learning modules which will be freely available bilingually online on Hwb.

In December 2021, WASCRES selected ten expert practitioners via an advertising recruitment process. The team recruited includes expertise across Wales from early years, primary secondary and additional learning, also senior leaders and Welsh first language speakers.

The Project team from WASCRES include LJ, KR, RB and TS and from Welsh Government include Rachel Hicks and Lisa Clark.

The training day was held on 18th January to introduce the aims, agree modules and to set timelines. A large proportion of the day was looking at RVE in the curriculum for Wales from both a legislative stance as well as pedagogical stance.

A Welsh Government colleague from Hwb demonstrated how to create playlists. These new professional learning modules will take the form of playlists and sit alongside the existing Hwb playlists.


What has been achieved by the project team so far in a very short time has been impressive. The group have been working on chosen modules, a couple of modules are very near completion with others at different stages.

Quality assurance is an important part of the process. The project team is reasonably large but small enough to be functional. The group provides continuity across different stages of the project and peer reviews take place across the groups.

At a later stage a much larger reference group will comment on the draft sample of modules and Hwb will have its own review process.

The project team has faced challenges due to the huge pressure in schools as a result of COVID 19 but remain committed to producing these high-quality resources.

LJ presented the draft content of the playlists via an online link. The current draft modules include:

- 
- ⇒ What's new for Head teachers
 - ⇒ What's new for Early Years
 - ⇒ What's new for Primary
 - ⇒ What's new for secondary
 - ⇒ What's new for ALN
 - ⇒ RVE and the Humanities
 - ⇒ RVE and Progression
 - ⇒ RVE and Numeracy
 - ⇒ RVE and Digital Competency
 - ⇒ RVE and Literacy
 - ⇒ RVE: an approach to pedagogy (for Head teachers)

The development is ongoing and other modules will be added.

Aims for each module:

- ⇒ To provide a baseline for all schools across Wales.
- ⇒ Practitioners are encouraged to critically engage. Examples are included from some schools, but these illustrative examples are ideas for planning and not necessarily

deemed as prescriptive best practice for each school. These modules enable effective development of RVE in each school setting.

- ⇒ Develop a collection of resources – there will be other resources not just these modules.
- ⇒ Ongoing conversations between WASCRE and Welsh Government as to the content.

An example of a playlist was shared, the formats for each playlist will be similar.

1. Title Page
2. Welcome page
3. Contents page
4. Critical engagement
5. Aims
6. Main changes – What changes? What stays the same? Includes quizzes.
7. Implications
8. Case studies
9. Summary of Things to Consider and reflection

The publication dates have been delayed as previously mentioned due to the pressures of absences in schools from COVID 19.

The playlist will go to the reference group during the Easter holidays and the initial five modules will be published in the first part of the summer term.

LJ: The playlists will be demonstrated at the policy insight event hosted by Welsh Government on Tuesday 26th of April 2022 as previously mentioned by RS.

LB: Are the faith schools included in the reference group and can the content of the playlist be added to as new examples are created?

LJ: Adding new examples is a good idea and will include this in future discussions with Welsh Government.

TaS: This professional learning resource is experimental to discover what works and will be reviewed and adapted over time. Keeping a critical perspective is important throughout.

KR: The reference group includes those without RVE expertise to understand their experience when using the modules as well as RVE experts. Experts from faith schools were included in the expert group that drafted the resources.

RS formally thanked the teachers on behalf of WASACRE for the work conducted by this group during this challenging time.

9.Up-dates:

- **REC (Kathy Riddick)**

A new Executive Officer has been appointed and will be announced at the next AGM on 5th May 2022 and recommends that they are invited to the Autumn term WASACRE meeting.

REC are now developing the framework for the World Views project. Expressions of interest have been received and will be published once they have been written next year. Interesting project but doesn't fit directly with the curriculum with Wales.

○ **EFTRE (Phil Lord)**

RS congratulated PL on taking the role of WASACRE's representative on EFTRE.

EFTRE met recently online. There is a new website - www.eftre.net. The most valuable aspect of the website is the country report section. As it is a new website, EFTRE country members are encouraged to provide updates.

Action: PL will create a short report of the meeting to include in these minutes.

Wales is part of the EFTRE project 'What does Covid 19 reveal to RE specialists?' This was a pan-European survey of religious practitioners. PW completed the survey on behalf of WASACRE. PL to notify the group when the results are published.

The upcoming conference in Rome was discussed, the Theme "Bridge over Troubled Waters - RE in changing times' The changing times refer to climate change, pandemic, war and Brexit.

Research papers will be developed as a result of the conference. It is also open to teachers and syllabus curators. Digital resources such as seminars recordings will be made available online after the conference. Some of the virtual materials will be relevant for Wales.

PL recommends that WASACRE members inform their SACREs of EFTRE's work, its website and the notes from the meeting.

EFTRE are looking for a 2025 host nation. PL wondered whether Wales would like to be the host nation. PL mentioned that in 2025, Wales would be in Year 10 of the roll out of the new curriculum and will 'hit' our examination year group. Wales could provide key-note speakers.

EFTRE's conducted an online workshop titled 'Longing for peace – strategies for the RE classroom'. It was provided by Norman Richardson.

PL will publicise any future workshops and recommends this group to pass on to teachers.

CA: Concerned that in education the causes of war and how they are prevented is not being addressed? How do we look at international politics and looking at the world as one? Needs to be central to education.

MS: To reassure CA, in Powys, the primary curriculum, especially, have projects on conflicts, how conflict can be addressed, understanding empathy, different religions, and resolution without conflict. Emphasis on understanding our role as respectful and that everyone has a viewpoint.

JHR: As the name has changed to RVE, curriculum designers will be expected to deliver values and ethnics. The opportunity to empathise and to share values will be integral within our subject. We will move forward on this area more than other subjects.

LB: In the Legislative summary it does mention philosophical convictions which includes manmade climate change and also includes passivism which is related to the earlier discussion around peace.

- **REMW (Paul Morgan)**

In PM 's absence, Treasure of REMW, RT, stated there was nothing to report

- **IFN (Libby Jones)**

LJ was Invited by IFN on behalf of WASACRE to present at the most recent national meeting, 'Working in partnership for the common good'.

With the support of the WASACRE Executive Members, a presentation was included within one of the workshops. The IFN were interested to know how SACREs in Wales engage with schools and facilitate connections between schools and faith and belief groups.

It went well, there were questions about the name of RVE. Their concern wasn't to do with the scope of the subject but to do with the impact of the name of SACRE and WASACRE. IFN were concerned that SACREs will be change to SACs.

As a group WASACRE hasn't discussed the change of name but assume it will be changed as we now have the SACs to support.

LJ will put links to Twitter and Facebook in the Zoom chat which shows the discussion from LJ's presentation.

RS: The name of WASACRE is to be discussed and possibly be considered at the next Executive meeting. Any suggestions greatly received.

Action: All: Any suggestions for the change of name of WASACRE to RS.

- **NAPfRE Update (Paula Webber)**

Due to PW being unwell, the official NAPfRE meeting was cancelled. A few NAPfRE members met to discuss the questions regarding the ASCs.

- **Report from the Executive Committee held on 7 February 2022 (Rachel Samuel)**

RS will share a detailed update by email.

The main discussion was the proposed amendment to the WASACRE constitution. This is the version of the constitution that was sent to this group and SACREs approx. 2 months ago.

RS thanks the SCAREs that have responded. All responses have been considered and incorporated where appropriate into the latest version of the proposed constitution.

Action: Any further SACRE comments to be received as soon as possible by Friday 13th May.

The next Executive Meeting is on Tuesday 17th May. The amended version will be sent out and will be considered at the AGM at the end of June.

RS thanked JM, from the Executive Committee, for taking responsibility for the day to day running of the website.

A disclaimer has been produced for use when sharing third party resources. The disclaimer explains that these resources would be beneficial, but WASACRE are not necessarily endorsing these resources.

A decision was made regarding version control of the minutes of the WASACRE and the Executive Committee meetings. The latest version of the minutes requires the Chair to sign and date and these are kept digitally by the Secretary.

The election of new members to the Executive Committee was discussed, there are three seats available plus the Vice Chair RS confirmed that her two-year term of Chair finishes in the Summer and TS will take over as Chair.

Nominations for the posts are to be sent by 8th April 2022 to the Secretary or the Vice Secretary.

Nominees will be invited by WASACRE to write a pen portrait, which will then be sent to SACREs, and a vote taken at the AGM in the Summer.

RS thanked PW for completing the EFTRE survey on behalf of WASACRE and from the Welsh perspective.

The meeting with ESTYN is reported within the papers. Meeting with Welsh Government have been included earlier in this meeting.

A meeting was held with WJEC and confirmation of pre-release information for the GCSE Unit 1, question D across the board.

ACTION: The following documents will be shared by AP by email: Update from the WASACRE Executive Committee and the two presentations from today's meeting.

PR: Asked whether the Estyn report was available in Welsh?

ACTION: AP to send Estyn report to translator.

10. Correspondence (Alice Parry)

CA: Notified the group of the worldwide conference – 'Building Vibrant Communities' to be held on 15th -17th April 2022

NB: Notified the group of the Visakhi celebrations on 14th April for Sikhs and some Hindus.

11. Any other business (to be agreed in advance of the meeting with the Chair)

RS: Apologies that unfortunately MS Teams does not enable translation in Welsh. Presentations and additional papers will be sent after the meeting all will be available bilingually as soon as they are back from the translators.

12. Date of next meeting

The provisional date for the next meeting and the AGM is 29th June 2022. It will be online and hosted by Flintshire.

Meeting ended: 1.01p.m.

DRAFT

CAERPHILLY COUNTY BOROUGH COUNCIL

REPORT TO: CAERPHILLY STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

DATE: 6TH JULY 2022

SUBJECT: EXECUTIVE VOTING 2022 - WASACRE EXECUTIVE COMMITTEE ELECTIONS

A. PURPOSE OF REPORT

To inform SACRE of the outcome of the WASACRE Executive Committee Elections for 2022.

B. BACKGROUND

In May 2022, WASACRE wrote to all SACREs to advise them of the FIVE nominations for THREE positions on the Executive Committee, together with the TWO nominations to the position of Vice Chair of WASACRE. The bilingual pen portraits of the nominees were also included.

SACREs were asked to discuss the nominations at their Summer Term meeting in order for their ballot paper containing their preferred candidates to be submitted to WASACRE ahead of the AGM taking place.

As the ballot deadline and WASACRE meeting was scheduled prior to the Caerphilly SACRE Summer Term meeting date, it was not possible for Caerphilly SACRE to discuss their preferences in person ahead of the deadline. SACRE members were therefore sent the list of WASACRE nominations and asked to submit their individual vote to the Chair, RE Advisor, and Clerk to SACRE.

The votes were tallied and Caerphilly SACRE's ballot paper was submitted to WASACRE prior to the deadline date of 28th June 2022. Caerphilly SACRE's preference was for Vicky Barlow for the position of Vice-Chair, with Edward Evans, Mathew Maidment, and Marged Williams/Tyler Lorraine Saunders (job share) for the Executive Committee positions.

The outcome of the WASACRE Executive Elections on 29th June 2022 will be circulated to SACRE Members ahead of the SACRE meeting.

C. RECOMMENDATION

For Caerphilly SACRE to note the outcome of voting for the WASACRE Vice Chair and Executive Committee Elections for 2022.

D. SUPPORTING INFORMATION

Appendix 1 Information from the WASACRE Secretary - Nominations to the WASACRE Election of Vice-Chair

Appendix 2 Information from the WASACRE Secretary - Nominations to the WASACRE Executive Committee 2022

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Enwebiadau ar gyfer Is-Gadeirydd y CCSAGauC (29 Mehefin 2022)

Nominations for the position of Vice Chair of WASACRE (29 June 2022)

1. Vicky Barlow – CYSAG Sir y Fflint

Vicky yw Uwch Reolwr Gwella Ysgolion, Cyngor Sir y Fflint ac mae hi'n rhoi cefnogaeth i CYSAG Sir y Fflint fel rhan o'i swydd.

Astudiodd Vicky Ddiwinyddiaeth yng Ngholeg St Anne, Prifysgol Rhydychen, a gwnaeth gwrs TAR yng Ngholeg Newman, Birmingham. Bu Vicky'n dysgu Addysg Grefyddol (11-18) ac yn Bennaeth Adran mewn dwy ysgol cyn cymryd swydd Ymgynghorydd Addysg Grefyddol i Wrecsam am chwe blynedd.

Mae gan Vicky brofiad helaeth mewn arwain ysgolion a gwella ysgolion. Bu'n gweithio mewn nifer o ysgolion, i ddau awdurdod lleol ac i'r consortiwm rhanbarthol yn ystod ei gyrfa.

Vicky Barlow – Flintshire SACRE

Vicky is the Senior Manager for School Improvement for Flintshire County Council and provides support to Flintshire SACRE as part of her role.

Vicky studied Theology at St Anne's College, Oxford University and completed her PGCE at Newman College Birmingham. Vicky taught Religious Education (11-18) and was Head of Department in two schools before taking up the post of Religious Education Adviser for Wrexham for six years.

Vicky has extensive school leadership and school improvement experience. She has worked within a number of schools, for two local authorities and for the regional consortium during her career.

2. Edward John Evans – CYSAG Pen-y-bont ar Ogwr

Fe'm hetholwyd gyntaf i'r Pwyllgor Gwaith yn 2006 ac ers hynny rwyf wedi dal swyddi Ysgrifennydd Cynorthwyol, Is Gadeirydd, Cadeirydd a'r cyn Gadeirydd sy'n dod i ben. Yn ystod fy amser ar y Pwyllgor Gwaith cefais y fraint o gynrychioli CCYSAGauC mewn cyfarfodydd gyda gwahanol Weinidogion Addysg, Llywodraeth Cymru, Estyn a Chymwysterau Cymru. Bûm yn cyfarfod, gydag eraill, â swyddogion Llywodraeth Cymru i baratoi at ddechrau'r Cwricwlwm newydd i Gymru gan drafod Maes Dysgu a Phrofiad y Dyniaethau a CGM yn arbennig. Bum yn rhan o drafodaethau gyda'r Gweinidogion Addysg, Kirsty Williams yn arbennig, am enwi Addysg Grefyddol yn y cwricwlwm newydd a materion eraill oedd yn gysylltiedig â'r cwricwlwm.

Cefais fy ordeinio yn yr Eglwys yng Nghymru ac rwyf wedi bod yn offeiriad ers 50 mlynedd. Fel rhan o'm gwaith mewn plwyfi, roeddwn yn helpu nifer o ysgolion lleol a oedd yn cynnwys arwain addoli ar y cyd yn rheolaidd a rhoi gwarsi mewn dosbarth o bryd i'w gilydd. Rwyf yn dal i wneud hyn mewn ysgol gyfun leol. Bum yn llywodraethwr nifer o ysgolion cynradd ac rwy'n dal i fod yn Gadeirydd Llywodraethwyr (ers 2004) Ysgol Uwchradd leol. Bum yn Arolygydd Ysgolion Adran 50, ac rwyf yn aelod o Gyngor Ymgynghorol yr Eglwys yng Nghymru ar Addysg, yn Gadeirydd CYSAG Pen-y-bont ar Ogwr ac yn Gynrychiolydd Cofrestredig yr Eglwys yng Nghymru ar Bwyllgor Craffu Cyngor Bwrdeistref Sirol Pen-y-bont ar Ogwr yn delio â materion addysgol. Rwyf hefyd yn aelod o banel Apeliadau Derbyn i ysgolion Eglwysig ar Esgobaeth Llandaf (ac yn achlysurol Mynwy). I'm gwaith ym maes Addysg, fe'm penodwyd yn Ganon Eglwys Gadeiriol Llandaf yn 2007. Mae gen i MA (Cymru) mewn Ffydd ac Addysg.

Edward John Evans – Bridgend SACRE

I was first elected to the Executive in 2006 and since then have held the office of Asst Secretary, Vice Chair, Chair and Immediate Past Chair. During the time I have been a member of the Executive I have had the privilege of representing WASACRE at meetings with successive Education Ministers, Welsh Government, Estyn, and Qualification Wales. I, along with others, met with Welsh Government officials to prepare the beginnings of the new Welsh Curriculum discussing the Humanities AoLE and the matter of RVE in particular. I have been involved, again with others, in discussions with the Education Ministers, Kirsty Williams in particular, about the naming of RS in the new curriculum and other matters pertaining to the new curriculum.

Ordained in the Church in Wales I have been a priest for 50 years and during my time in parishes was heavily involved in a number of local schools which included leading collective worship on a regular basis and occasional class lessons. I still have this role in a local comprehensive school. I have been a governor of various primary schools and am still Chair of Governors (since 2004) of a local Secondary School. I have been a Section 50 Schools Inspector, am a member of the Church in Wales Advisory Council for Education, Chair of Bridgend SACRE and the Church in Wales Registered Representative on the Bridgend County Borough Council Scrutiny Committee dealing with educational matters. I am also a panel member for Admission Appeals to the Church schools on the Diocese of Llandaff (and occasionally Monmouth). For my work in the field of Education I was appointed a Canon of Llandaff Cathedral in 2007. I hold a MA (Wales) in Faith and Education.

Enwebiadau ar gyfer Pwyllgor Gwaith y CCYSAGauC (29 Mehefin 2022)

Nominations for the WASACRE Executive Committee (29 June 2022)

Mae PUMP enwebiadau ar gyfer TRI sydd ar y Pwyllgor Gwaith

There are FIVE nominations for THREE positions on the Executive Committee

1. Vicky Barlow – CYSAG Sir y Fflint

Vicky yw Uwch Reolwr Gwella Ysgolion, Cyngor Sir y Fflint ac mae hi'n rhoi cefnogaeth i CYSAG Sir y Fflint fel rhan o'i swydd.

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Apeliadau Derbyn i ysgolion Eglwysig ar Esgobaeth Llandaf (ac yn achlysurol Mynwy). I'm gwaith ym maes Addysg, fe'm penodwyd yn Ganon Eglwys Gadeiriol Llandaf yn 2007. Mae gen i MA (Cymru) mewn Ffydd ac Addysg.

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3. Cynghorydd Dr Louise Brown - CYSAG sir Fynwy

Byddai'n fraint cael fy enwebu am le ar Bwyllgor Gwaith CCYSAGauC a gobeithiaf y bydd y CYSAGau yn gallu cefnogi fy enwebiad. Rwyf wedi cymryd diddordeb brwd yn natblygiad CGM ac wedi cyfrannu at drafodaethau ar y pwnc mewn cyfarfodydd o CCYSAGauC.

Rwyf yn Gynghorydd Sir Fynwy, yn Gyfreithiwr Cymwys (ddim yn gweithio mwyach) ac yn gyn Bregethwr Lleol gyda'r Eglwys Fethodistaidd. Mae gen i brofiad o ymchwil ôl-ddoethuriaeth ac rwyf yn Gristion o argyhoeddiad. Rwyf wedi bod yn aelod o GYSAG Sir Fynwy ers 2017 fel cynrychiolydd ffydd ac ar hyn y bryd yn cynrychioli'r awdurdod lleol.

Credaf y byddai fy nghefnidir a'm profiad o gymorth i CCYSAGauC, sy'n genedlaethol yn cynrychioli'r tri grŵp ar GYSAGau, sef athrawon, yr awdurdod lleol a chynrychiolwyr pwyllgor grŵp A.

Pwyllgorau lleol a benodir gan yr Awdurdod Lleol yw CYSAGau a chredaf ei bod yn bwysig fod cynrychiolaeth/profiad o'r 3 grŵp yma. Nid wyf yn ymwybodol o unrhyw gynrychiolaeth ar Bwyllgor Gwaith CCYSAGauC ar hyn o bryd gan y grŵp sy'n cynrychioli awdurdodau lleol, grŵp sydd â rôl allweddol mewn CYSAGau lleol.

Dylai fy ngwybodaeth a'm dealltwriaeth o'r gyfraith helpu hefyd gan i mi gael profiad blaenorol o ddrafftio newidiadau cyfreithiol i Filiau Seneddol.

Councillor Dr Louise Brown – Monmouthshire SACRE

It would be a privilege to be nominated for a place on the Executive of WASACRE and I hope that SACREs are able to support my nomination. I have taken a keen interest in the development of RVE and have contributed to WASACRE meeting debates on this subject.

I am a Monmouthshire County Councillor, a Qualified Solicitor (now non-practising) and former Methodist Church Local Preacher with previous postdoctoral research experience and a committed Christian. I have been a member of Monmouthshire SACRE since 2017 both as a faith and currently a local authority representative.

I believe that my background and experience would assist WASACRE which nationally represents the three groups on SACREs which are teachers, local authority and group A committee representatives.

SACREs are locally appointed committees by the Local Authority and I believe that it is important that there is representation/ experience from all 3 groups that make up SACREs. I am not aware of any current representation on the Executive of WASACRE from the local authority group of representatives who play a key role in local SACREs.

My legal knowledge and understanding should also assist as I have had previous experience of drafting legal amendments to Parliamentary Bills.

4. Mathew Maidment – CYSAG Rhondda Cynon Taf

Byddwn yn ddiolchgar pe baech yn ystyried yr wybodaeth ganlynol i gefnogi fy nghais am enwebiad i Bwyllgor Gwaith CCYSAGauC.

Wedi bod yn athro ers dros bum mlynedd ar hugain, rwyf ar hyn o bryd yn Bennaeth yr adran Crefydd, Gwerthoedd a Moeseg yn Ysgol Gyfun Bryn Celynnog. Cefais fy ethol gyntaf yn aelod o Bwyllgor Gwaith CCYSAGauC yn 2016 ac rwyf wedi bod yn frwd fy nghefnogaeth i Addysg Grefyddol.

Rwyf wedi bod yn mynychu cyfarfodydd â CBAC a Chymwysterau Cymru ar ran ein mudiad ac wedi gwneud argymhellion er budd athrawon a disgyblion yng Nghymru. Ymhlith fy llwyddiannau, mae perswadio CBAC i ollwng y tâl am benderfyniadau 'cyfnewid' cwrs byr TGAU ac, yn fwy diweddar, dylanwadu ar y penderfyniad i wybodaeth ymlaen llaw gael ei rhyddhau i helpu athrawon a disgyblion baratoi ar gyfer arholiad TGAU eleni. Gan fod gwasgu ar amser y cwricwlwm, rwyf wedi siarad yn rheolaidd am yr angen i sicrhau fod ysgolion yn cyflawni eu hymrwymiad i gyflwyno AG / CGM addas ac ystyrlon, ar draws pob cyfnod allweddol.

Mae'r Cwricwlwm i Gymru, a'r ffaith fod CGM yn orfodol oddi mewn iddo, yn golygu fod cyfleoedd cyffrous o'n blaenau. Fel mudiad mae gennym ran hollbwysig i'w chwarae i gefnogi cynllunio, gweithredu a monitro rhaglenni a chyrtsiau sydd yn berthnasol, y n briodol ac yn hygyrch i'r ystod o ddisgyblion yn ein hysgolion. Byddwn yn ddiolchgar am y cyfle i barhau i helpu gyda'r rôl hon ac i wasanaethu'r pwyllgor os caf fy ailethol fel aelod.

Mathew Maidment – Rhondda Cynon Taf SACRE

I would be grateful if you would consider the following information in support of my application for nomination to the WASACRE Executive Committee.

Having been a teacher for over twenty-five years, I am currently Head of the Religion, Values and Ethics department at Bryn Celynnog Comprehensive School. I was first elected as a member of the

WASACRE Executive Committee in 2016 and have been passionate in my support for Religious Education.

I have attended meetings with the WJEC and Qualifications Wales on behalf of our organization and have made recommendations in the interests of teachers and pupils in Wales. Notable successes include persuading the WJEC to drop the charge for late GCSE short course 'cash in' decisions and, more recently, influencing the decision for advanced information to be released to help teachers and pupils to prepare for this year's GCSE exam. As curriculum time has been squeezed, I have regularly spoken about the need to ensure that schools fulfil their obligation to deliver appropriate and meaningful RE / RVE, across all key stages.

The Curriculum for Wales, and the mandatory position of RVE within it, makes this an exciting time of opportunity. As an association we have a vital role to play in supporting the design, implementation and monitoring of programmes and courses that are relevant, appropriate and accessible for the range of learners in our schools. I would be grateful for the opportunity to continue to assist with this role and to serve the committee if re-elected as a member.

5. Marged Williams and Tyler Lorraine Saunders - CYSAG Bro Morgannwg

(Sylwer – mae hwn yn enwebiad i rannu swydd)

Marged Williams

Rwyf wedi bod yn dysgu am 21 mlynedd ac wedi dysgu mewn tair ysgol wahanol: Ysgol Y Gwynllyw, Ysgol Basaleg ac rwyf yn Arweinydd Dysgu Astudiaethau Crefyddol yn Ysgol Llanilltud Fawr ym Mro Morgannwg ers yr 10 mlynedd ddiwethaf. Rwy'n arholwr TGAU profiadol ar ran CBAC, ac wedi teithio gyda nhw i gyflwyno cynadleddau 'Paratoi i addysgu' trwy gyfrwng y Gymraeg a'r Saesneg. Rwy'n awdur cyhoeddedig, ar ôl cyfrannu at ddau lyfr sydd â'r nod o helpu athrawon i gyflwyno'r manylebau TGAU newydd. Rwyf yn cymryd agwedd blaenweithgar at gyflwyno fy mhwnac ac yn trefnu sawl ymweliad i ddisgyblion o bob grŵp blwyddyn er mwyn cyfoethogi eu profiadau dysgu. Cyn Covid, trefnais gynadleddau adolygu UG ac A2 yng Ngwesty'r Village yng Nghaerdydd ar gyfer disgyblion o ysgolion ar draws de a chanolbarth Cymru. Byddwn yn mwynhau'r cyfle i barhau yn fy rôl fel aelod o Bwyllgor Gwaith CCYSAGauC ac edrychaf ymlaen at weld y Gymdeithas yn ystyried fy enwebiad.

Tyler Lorraine Saunders

Rwyf wedi bod yn athrawes Athroniaeth a Chrefyddol yn Ysgol Uwchradd Pencoedtre ers 3 blynedd ac ar hyn o bryd rwy'n mwynhau fy rôl fel Pennaeth Adran dros dro. Rwy'n teimlo'n frwd dros fy mhwnac ac yn mwynhau dysgu CA3, CA4 a CA5. Yn CA3 bum yn cymryd rhan mewn cynllunio a chyflwyno'r Cwricwlwm i Gymru yn ein hysgol. Bum yn dysgu pob agwedd o TGAU CBAC yn ogystal ag adrannau Moeseg UG a Safon Uwch. Eleni ymunais â ChYSAG y Fro ac rwyf wedi mwynhau gwranddo a chyfrannu at y gwahanol gyfarfodydd oedd yn trafod y cwricwlwm CGM. Yn fy swydd bresennol, rwyf wedi gwneud ystod o Ddatblygu Proffesiynol Parhaus er enghraifft hyfforddiant hyfforddi gyda CSC, hyfforddiant Cyfiawnder Adferol, hyfforddiant Ysgolion Sy'n Ystyriol o Drawma a chysiau marcio a gwybodaeth bynciol TGAU. Rwyf bob amser yn ceisio gwella a datblygu fy hun y tu mewn a'r tu allan i'r ystafell ddosbarth. Mae gweithio'n gydweithredol yn rhywbeth rwyf yn ymfalchïo ynddo a chredaf y bydd CCYSAGauC yn rhoi cyfle i mi gyfrannu'n gadarnhaol at ddyfodol CGM yng Nghymru.

Marged Williams and Tyler Saunders - Vale of Glamorgan SACRE

(N.B. this nomination is a job share)

Marged Williams

I have been teaching for 21 years and have taught at three different schools: Ysgol Y Gwynllyw, Bassaleg School and have been the Leader of Learning for Religious Studies at Llantwit School in the Vale of Glamorgan for the past 10 years. I am an experienced GCSE examiner on behalf of the WJEC, and toured with them to deliver 'Preparing to teach' conferences through the medium of English and Welsh. I am a published author, having contributed to two books aimed at supporting teachers to deliver the new GCSE specifications. I take a proactive approach at delivering my subject and arrange several visits for pupils of each year group to access in order to enhance their learning opportunities. Prior to Covid, I organized AS and A2 revision conferences at the Village Hotel in Cardiff for pupils from schools across south and mid Wales. I would enjoy the opportunity to continue in my role as a member of the WASACRE Executive Committee and look forward to the Association considering my nomination.

Tyler Lorraine Saunders

I have been a teacher of Philosophy and Religion at Pencoedtre High school for the past 3 years and am currently enjoying the role of acting Head of Department. I have a passion for my subject and I enjoy teaching KS3, KS4 and KS5. At KS3 I have enjoyed being involved in the planning and delivery of the Curriculum for Wales in our school. I have taught all aspects of the WJEC GCSE as well as the Ethics sections of the AS and A-Level. This year I have joined the SACRE for the Vale and have enjoyed listening to and contributing to various meetings around the RVE curriculum. Within my current role I have completed a range of CPD for example completing coaching training with CSC, Restorative Justice training, Trauma Informed Schools Training and WJEC marking and subject knowledge courses. I have a passion to constantly improve and develop myself inside and out of the classroom. Working collaboratively is something I pride myself on and I believe WASACRE will provide me with the opportunity to contribute positively to the future of RVE in Wales.

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